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BU DERS KİTABI MİLLÎ EĞİTİM BAKANLIĞINCA  
ÜCRETSİZ OLARAK VERİLMİŞTİR.  
**PARA İLE SATILAMAZ.**

Bandrol Uygulamasına İlişkin Usul ve Esaslar Hakkında Yönetmeliğin Beşinci Maddesinin  
İkinci Fıkrası Çerçevesinde Bandrol Taşınması Zorunlu Değildir.

T.C. MİLLÎ EĞİTİM BAKANLIĞI

ORTAÖĞRETİM

ÇALIŞMA KİTABI

# WORKBOOK UPTONE

Preparatory Year



VOLUME 1



WORKBOOK  
**UPTONE**

**Preparatory Year**

**VOLUME 1**

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Her hakkı saklıdır ve Millî Eğitim Bakanlığına aittir. Kitabın metin, soru ve şekilleri kısmen de olsa hiçbir surette alınıp yayımlanamaz.

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## İSTİKLÂL MARŞI

Korkma, sönmez bu şafaklarda yüzen al sancak;  
Sönmeden yurdumun üstünde tüten en son ocak.  
O benim milletimin yıldızıdır, parlayacak;  
O benimdir, o benim milletimindir ancak.

Çatma, kurban olayım, çehreni ey nazlı hilâl!  
Kahraman ırkıma bir gül! Ne bu şiddet, bu celâl?  
Sana olmaz dökülen kanlarımız sonra helâl.  
Hakkıdır Hakk'a tapan milletimin istiklâl.

Ben ezelden beridir hür yaşadım, hür yaşarım.  
Hangi çılgın bana zincir vuracakmış? Şaşarım!  
Kükremiş sel gibiyim, bendimi çiğner, aşarım.  
Yırtarım dağları, enginlere sığmam, taşarım.

Garbın âfâkını sarmışsa çelik zırhlı duvar,  
Benim iman dolu göğsüm gibi serhaddim var.  
Ulusun, korkma! Nasıl böyle bir imanı boğar,  
Medeniyet dediğin tek dişi kalmış canavar?

Arkadaş, yurduma alçakları uğratma sakın;  
Siper et gövdeni, dursun bu hayâsızca akın.  
Doğacaktır sana va'dettiği günler Hakk'ın;  
Kim bilir, belki yarın, belki yarından da yakın.

Bastığın yerleri toprak diyerek geçme, tanı:  
Düşün altındaki binlerce kefensiz yatanı.  
Sen şehit oğlusun, incitme, yazıktır, atanı:  
Verme, dünyaları alsan da bu cennet vatanı.

Kim bu cennet vatanın uğruna olmaz ki feda?  
Şüheda fışkıracak toprağı sıksan, şüheda!  
Cânı, cânânı, bütün varımı alsın da Huda,  
Etmesin tek vatanımdan beni dünyada cüda.

Ruhumun senden İlähî, şudur ancak emeli:  
Değmesin mabedimin göğsüne nâmahrem eli.  
Bu ezanlar -ki şehadetleri dinin temeli-  
Ebedî yurdumun üstünde benim inlemeli.

O zaman vecd ile bin secde eder -varsa- taşım,  
Her cerâhamdan İlähî, boşanıp kanlı yaşım,  
Fışkırır ruh-ı mücerret gibi yerden na'sım;  
O zaman yükselerek arşa değer belki başım.

Dalgalan sen de şafaklar gibi ey şanlı hilâl!  
Olsun artık dökülen kanlarımın hepsi helâl.  
Ebediyyen sana yok, ırkıma yok izmihlâl;  
Hakkıdır hür yaşamış bayrağımın hürriyyet;  
Hakkıdır Hakk'a tapan milletimin istiklâl!

**Mehmet Âkif Ersoy**



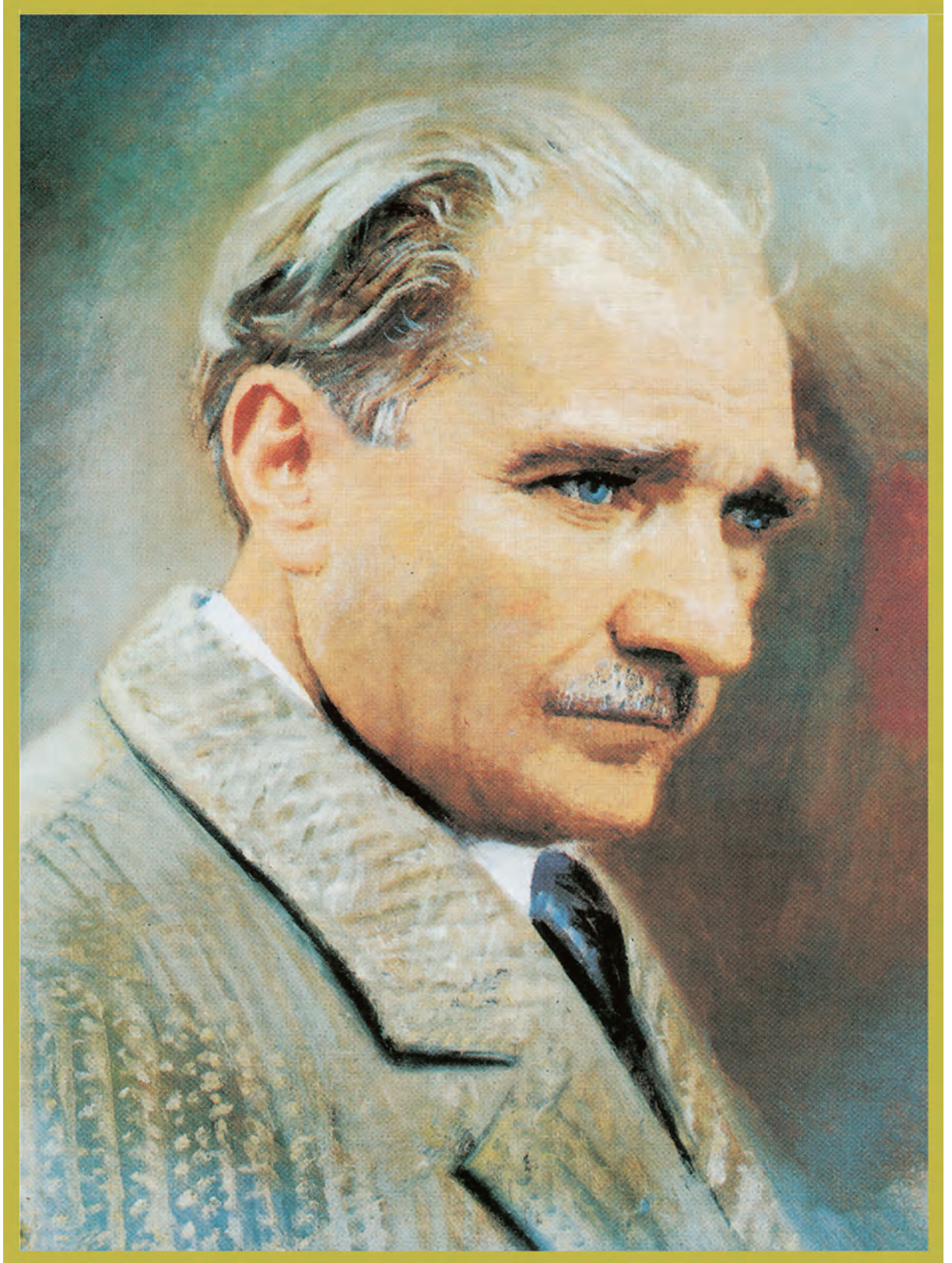
## GENÇLİĞE HİTABE

Ey Türk gençliği! Birinci vazifen, Türk istiklâlini, Türk Cumhuriyetini, ilelebet muhafaza ve müdafaa etmektir.

Mevcudiyetinin ve istikbalinin yegâne temeli budur. Bu temel, senin en kıymetli hazinendir. İstikbalde dahi, seni bu hazineden mahrum etmek isteyecek dâhilî ve hâricî bedhahların olacaktır. Bir gün, istiklâl ve cumhuriyeti müdafaa mecburiyetine düşersen, vazifeye atılmak için, içinde bulunacağın vaziyetin imkân ve şeraitini düşünmeyeceksin! Bu imkân ve şerait, çok namüsaî bir mahiyette tezahür edebilir. İstiklâl ve cumhuriyetine kastedecek düşmanlar, bütün dünyada emsali görülmemiş bir galibiyetin mümessili olabilirler. Cebren ve hile ile aziz vatanın bütün kaleleri zapt edilmiş, bütün tersanelerine girilmiş, bütün orduları dağıtılmış ve memleketin her köşesi bilfiil işgal edilmiş olabilir. Bütün bu şeraitten daha elîm ve daha vahim olmak üzere, memleketin dâhilinde iktidara sahip olanlar gaflet ve dalâlet ve hattâ hıyanet içinde bulunabilirler. Hattâ bu iktidar sahipleri şahsî menfaatlerini, müstevlîlerin siyasî emelleriyle tevhit edebilirler. Millet, fakr u zaruret içinde harap ve bîtap düşmüş olabilir.

Ey Türk istikbalinin evlâdı! İşte, bu ahval ve şerait içinde dahi vazifen, Türk istiklâl ve cumhuriyetini kurtarmaktır. Muhtaç olduğun kudret, damarlarındaki asil kanda mevcuttur.

Mustafa Kemal Atatürk



MUSTAFA KEMAL ATATÜRK



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## MAP OF THE WORKBOOK

The **Uptone Workbook** supports learners in improving their English through theme-based and easy-to-follow activities. It is designed to work alongside the *Uptone Student Book* and offers structured practice in listening, pronunciation, vocabulary, grammar, reading, and writing.

**Listening and Pronunciation** form a key part of each unit. The listening tasks feature short conversations, announcements, and thematic texts. Learners complete gap-fills, matching, and comprehension questions. **QR codes** are included to help students access audio tracks easily and practise listening beyond the classroom.

**Pronunciation** practice focuses on improving students' awareness of English sounds, sentence rhythm, stress patterns, and similar-sounding words. Repetition and contrastive activities help students speak more clearly and fluently.

**Vocabulary** development is supported in every unit through matching, categorising, sentence completion, and puzzle-style activities. Words are drawn from everyday and theme-related contexts such as school, daily routines, nature, space, and culture. Visual aids and modelled sentences help learners understand and use new vocabulary effectively.

**Grammar** points are introduced and practised through inductive and deductive approaches, allowing learners to observe patterns and apply rules. Learners encounter a broad range of structures and practise these through gap-fills, error correction, and sentence transformation tasks, ensuring both accuracy and fluency.

**The Reading** section features short texts (e.g., articles, dialogues, descriptions, and emails) aligned with the thematic content. Tasks range from true/false and multiple-choice questions to vocabulary-in-context and inference-making activities. Through these texts, students enhance reading strategies and encounter diverse text types and global topics.

**Writing** activities progress from guided sentence-level tasks to structured paragraph writing. Learners respond to prompts using thematic vocabulary and grammar, often within functional contexts such as describing routines, writing emails, or narrating past events. Support is provided via sentence starters, layout models, and idea banks, fostering both accuracy and creativity.

**Irregular Verbs List** is included at the end of the workbook, providing students with an essential reference tool for tense-based grammar and writing activities. This feature promotes learner independence and supports effective revision.

**Digital support** in the workbook includes **QR codes** embedded in listening and pronunciation activities. These codes link directly to audio files so students can listen, repeat, and review independently.

**Gamified activities** such as vocabulary games, collocation grids, and puzzles are integrated throughout the workbook to reinforce key language concepts through enjoyable and repeated practice.

The **Uptone Workbook** serves as a supportive and practical learning resource, offering rich practice opportunities that complement classroom instruction. With its clear structure, integrated digital tools, and engaging task design, it empowers students to apply their knowledge confidently and successfully in real-world contexts.



## LISTENING

## 1 Listen to the dialogue and choose the correct answer.



- 1 Ms Taylor is a(n) \_\_\_\_\_.  
a science teacher      b librarian      c school secretary
- 2 Julia is a real \_\_\_\_\_ lover.  
a sports      b art      c book
- 3 Tom is a \_\_\_\_\_ at Julia's school.  
a student      b counsellor      c caretaker
- 4 Mathilda is a real \_\_\_\_\_.  
a character      b film lover      c self-learner

## 2 Listen to the dialogue again. Write true (T) and false (F).



- ☐ 1 Julia doesn't like being in the library.
- ☐ 2 The girl in the book is Ms Taylor's favourite character.
- ☐ 3 Julia is reading a book about a clever student.
- ☐ 4 Tom wants to borrow a book about science.
- ☐ 5 Julia and Tom are in the same class.
- ☐ 6 You must return the book in two months.



## 3 Fill in the blanks with a suitable word from the dialogue as you remember.

- 1 The girl in the book reads every day and loves \_\_\_\_\_ more than anything.
- 2 Some people don't \_\_\_\_\_ in the girl, but she never stops.
- 3 Ms Taylor says, "You must return the book in \_\_\_\_\_ weeks."
- 4 Tom says the girl finishes all the books in a \_\_\_\_\_.
- 5 Ms Taylor says: "Please keep reading, and keep \_\_\_\_\_."

## 4 Answer the questions according to the dialogue.

- 1 Where does the conversation take place?  
\_\_\_\_\_
- 2 Why does Julia say the book character is like her?  
\_\_\_\_\_
- 3 Why does Ms Taylor feel happy in her job?  
\_\_\_\_\_
- 4 Can you say Julia and Tom are responsible students? Explain why.  
\_\_\_\_\_

## PRONUNCIATION

Listen and choose the different sound that is underlined.

E.g. Take a pen and mark your name on the paper.

- |        |               |        |
|--------|---------------|--------|
| a take | <b>b</b> mark | c name |
|--------|---------------|--------|
- 1 The student puts on his cap, taps his fingers on the table, and enjoys a slice of cake.  
a cap      b tap      c cake
  - 2 We have a map in our class, and every day we use it to learn about different places.  
a have      b map      c day
  - 3 I arrive at school early and walk around the corridor to chat with friends.  
a arrive      b walk      c around
  - 4 The teacher uses a sharp pencil to mark the answers on the board.  
a sharp      b pencil      c mark
  - 5 My class is large, and we always sit at the back.  
a class      b large      c back



## VOCABULARY

## 1 Choose the correct word to complete each sentence.

- 1 The \_\_\_\_\_ helps students find books.  
a librarian                      b principal                      c janitor
- 2 We have lunch in the \_\_\_\_\_.  
a classroom                      b canteen                      c gym
- 3 Our \_\_\_\_\_ gives us homework every day.  
a teacher                      b hall monitor                      c coach
- 4 The \_\_\_\_\_ keeps the school clean.  
a caretaker                      b counsellor                      c principal
- 5 We have PE in the \_\_\_\_\_.  
a library                      b gym                      c canteen
- 6 Before a match, the football team listens to their \_\_\_\_\_ for advice.  
a coach                      b player                      c caretaker
- 7 Teachers sometimes use a \_\_\_\_\_ to write on traditional boards.  
a pen                      b marker                      c chalk
- 8 Students can meet with their \_\_\_\_\_ to discuss their goals.  
a principal                      b mentor                      c teacher
- 9 The \_\_\_\_\_ shows announcements for the whole school.  
a blackboard                      b poster                      c bulletin board
- 10 We keep our personal items in a \_\_\_\_\_ at school, so they are safe and secure.  
a blackboard                      b desk                      c locker
- 11 When you feel sick, you should go to the \_\_\_\_\_.  
a nurse's office                      b corridor                      c auditorium
- 12 Children play and run during break time in the \_\_\_\_\_.  
a library                      b playground                      c nurse's office
- 13 The library has a big \_\_\_\_\_ full of books.  
a tray                      b report                      c bookshelf



## 2 Fill in the blanks with the correct word.

E.g. A person who teaches students: Teacher

- 1 Schoolwork done at home: H\_\_\_\_\_k
- 2 A place with many books to read or borrow: L\_\_\_\_\_y
- 3 A school meeting for students and teachers: A\_\_\_\_\_y
- 4 A large electronic board used in classrooms for interactive lessons: In\_\_\_\_\_ w\_\_\_\_\_d
- 5 That person leads the school: H\_\_\_\_\_r
- 6 Students eat lunch here: C\_\_\_\_\_n
- 7 A bag for carrying books and school things.: B\_k\_\_k
- 8 That person helps students with school and personal problems.: C\_\_\_\_\_r
- 9 That person keeps the school clean and safe.: C\_\_\_\_\_r
- 10 That person watches students and keeps them safe outside class: H\_l m\_\_\_\_\_r

**3 Form collocations with the phrases below. One is extra.**

everyone

good grades

computer room

ideas with your classmates

late for school

club activities

the school rules

- 1 Be respectful to \_\_\_\_\_. 2 Participate in \_\_\_\_\_.  
 3 Don't be \_\_\_\_\_. 4 Share your \_\_\_\_\_.  
 5 Obey \_\_\_\_\_. 6 Get \_\_\_\_\_.

**4 Match each phrase or rule to its correct meaning. One is extra.**

Phrases/Rules		Explanations/Meanings
1 Chill out!	h	a Always try to help your classmates.
2 You've got this.		b It's easy; don't worry about it.
3 Step by step!		c Hard work is necessary to achieve your goals.
4 Success takes effort.		d Keep your books, notebooks, and pencils ready.
5 This is not a big deal.		e Little by little, you will get better.
6 Be respectful.		f Don't interrupt; wait for your turn.
7 Bring your materials to class.		g Put trash in the bin and clean your desk.
8 Don't use your phone in class.		h Stay calm and relax.
9 Raise your hand to speak.		i Focus on the lesson and avoid distractions.
10 Keep the classroom tidy.		j You can do it! Believe in yourself.
		k Speak politely and listen to others.

**5 Complete the sentences with the correct words. One is extra.**

trash

queue up

corridor

opportunity

auditorium

tray

responsibility

- 1 Please \_\_\_\_\_ before getting on the bus.  
 2 The students sit quietly in the \_\_\_\_\_ during the presentation.  
 3 Carry your lunch on a \_\_\_\_\_ to the table.  
 4 There is a long \_\_\_\_\_ outside the classroom.  
 5 Put your empty bottles in the \_\_\_\_\_.  
 6 It is your \_\_\_\_\_ to complete your homework on time.

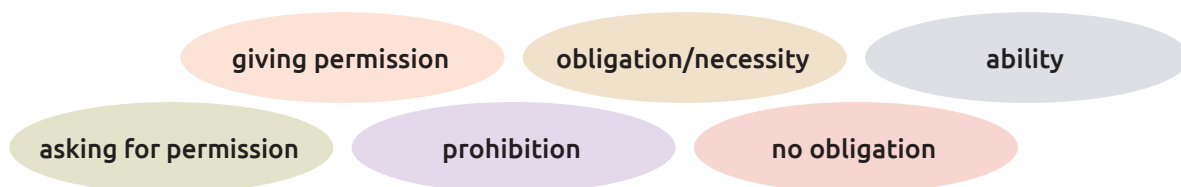
**6 Match each place to its correct description. One is extra.**

- |   |       |                |
|---|-------|----------------|
| 1 Teachers work here when they are not teaching.        | _____ | a computer lab |
| 2 Students go here to use computers.                    | _____ | b office       |
| 3 The room has a bed, medicine, and first aid supplies. | _____ | c playground   |
| 4 Students play games and have fun in this place.       | _____ | d canteen      |
| 5 This is a room where students learn and study.        | _____ | e nurse's room |
| 6 Performances and meetings take place here.            | _____ | f auditorium   |
|   |       | g classroom    |



## GRAMMAR

- 1 Match each sentence to its correct function in the bubbles and write them as in the example. One is extra.



E.g. You can't talk loudly in the school library. prohibition

- 1 We **must** finish our English project on time. \_\_\_\_\_
- 2 Students **mustn't** talk during the exam. \_\_\_\_\_
- 3 I **have to** study hard for the exam. \_\_\_\_\_
- 4 You **don't have to** answer all the questions on the test. \_\_\_\_\_
- 5 **Can** I ask you a question, Mr Williams? \_\_\_\_\_
- 6 They **can** join our project group if they want to. \_\_\_\_\_

- 2 Read the paragraph about Anna's school day and circle the correct word in parentheses.

### Anna's School Day

Anna must / can / mustn't wake up early because her school (1) **starts / start / starting** at 8:00 a.m. She (2) **have to / has to / can** bring her books and homework to class. In her school, students (3) **can / must / mustn't** use the library during lunch break, but they (4) **must / can / mustn't** talk loudly in there.

During lessons, Anna (5) **must / can / mustn't** pay attention to the topics. She (6) **must / can / can't** bring her phone to school because students are not allowed to use mobile phones. After school, Anna (7) **like / likes / liking** playing basketball with her friends. In the evening, she (8) **study / studies / studying** and (9) **doing / do / does** her homework before going to bed at 10:00 p.m.

- 3 Read the text below. Then, fill in the blanks with the correct form of the verbs in brackets.

### Republic Day at Our School

Every year, our school (1) \_\_\_\_\_ (organise) a special event for 29 October Republic Day. Students (2) \_\_\_\_\_ (wear) their clean uniforms and (3) \_\_\_\_\_ (carry) Turkish flags. We always (4) \_\_\_\_\_ (have) a ceremony in the schoolyard. First, we (5) \_\_\_\_\_ (sing) the national anthem. Then, students (6) \_\_\_\_\_ (read) poems and (7) \_\_\_\_\_ (give) short speeches. We (8) \_\_\_\_\_ (not / have) regular lessons on this day. Everyone (9) \_\_\_\_\_ (feel) proud and excited.

- 4 Answer the questions and write about yourself.

- 1 What do you and your friends do on Republic Day at school?  
\_\_\_\_\_
- 2 Do you take part in the ceremony? What do you do?  
\_\_\_\_\_
- 3 How do you feel on national holidays?  
\_\_\_\_\_



**5 Complete the sentences using the correct form of the verbs below. One is extra.**

take	return	wake	have	read	spend
drive	watch	start	end	work	

Mr Jason is a kind and helpful teacher. His students like him because he helps them do their best and makes learning fun. To be a good teacher, he also tries to follow a good routine every day. Every morning, he (1) \_\_\_\_\_ up at 6:00 a.m. and takes a shower every other day. Then, he (2) \_\_\_\_\_ coffee and toast for breakfast. At 7:00 a.m., he (3) \_\_\_\_\_ to school and arrives on time. He always (4) \_\_\_\_\_ teaching at 8.00 a.m. During the school day, he (5) \_\_\_\_\_ attendance to check students in class and (6) \_\_\_\_\_ hard to support them. He has lunch at 12:30 and rests for only half an hour during his break. His school day (7) \_\_\_\_\_ at 4:00 p.m., but he often (8) \_\_\_\_\_ home late due to heavy traffic. In the evening, he (9) \_\_\_\_\_ some time planning lessons for the next day. Before bed, he always (10) \_\_\_\_\_ a book to relax and then goes to bed early to be ready for the next day.



**6 For each sentence, choose the option that is closest in meaning.**

- 1 I always have breakfast before school.  
a I have breakfast every day.      b I have breakfast once a week.
- 2 She rarely goes to the canteen.  
a She visits the canteen almost every day.      b She visits the canteen only a few times.
- 3 We usually do our homework after dinner.  
a We do our homework most of the time.      b We sometimes do our homework.
- 4 He often reads books in his free time.  
a He reads books many times.      b He reads books only once in a while.
- 5 They never play video games during school hours.  
a They play video games from time to time.      b They don't play video games at all.

**7 Think about your own school routine and complete the sentences below with the correct adverbs of frequency.**

- 1 We \_\_\_\_\_ wear our school uniform.
- 2 I \_\_\_\_\_ eat lunch in the school canteen with my friends.
- 3 Students \_\_\_\_\_ use their mobile phones during lessons.
- 4 I \_\_\_\_\_ arrive at school very early everyday.
- 5 We \_\_\_\_\_ play basketball in the school garden after school.
- 6 We \_\_\_\_\_ have to stay late after school for a school project.
- 7 I \_\_\_\_\_ go to school library and enjoy reading in a silent place.

**8 Complete the dialogues using *can*, *may* or *must*.**

- 1 **James Librarian** Excuse me, where \_\_\_\_\_ I find the history books?  
They are on the second shelf.
- 2 **Robert Seray** What's for lunch today?  
We \_\_\_\_\_ have beef or chicken. It's optional.
- 3 **Patricia William** \_\_\_\_\_ you help me carry these books?  
Yes, I'd be happy to help.
- 4 **Jessica Ava** \_\_\_\_\_ you explain this maths problem again, please?  
Of course, let me show you step by step.
- 5 **Yusuf Secretary** \_\_\_\_\_ I speak with the headteacher now?  
He's in a meeting at the moment. Please wait a few minutes.
- 6 **John Mary Juliet** There's litter on the floor after lunch.  
We \_\_\_\_\_ keep our school clean. Let's pick it up together.  
You're right. It's our responsibility.
- 7 **Cenk Headmaster** \_\_\_\_\_ I leave early today? I have a doctor's appointment.  
Yes, but you \_\_\_\_\_ inform your teacher first.

**9 Match the questions to the correct responses. One is extra.**

- |                                     |       |   |
|-------------------------------------|-------|---|
| 1 How do you solve this problem?    | _____ | <b>a</b> Yes, here you go.                                      |
| 2 Can I borrow your notebook?       | _____ | <b>b</b> It starts at 8:30.                                     |
| 3 What time does the school start?  | _____ | <b>c</b> I don't know the principal's office.                   |
| 4 How do I get to the canteen?      | _____ | <b>d</b> It locks up at 5:00 p.m.                               |
| 5 Who is the new maths teacher?     | _____ | <b>e</b> It's on the first floor, near the gym.                 |
| 6 What time does the library close? | _____ | <b>f</b> Let me show you step by step.                          |
|                                     |       | <b>g</b> Her name is Ms Carter. She is a new teacher at school. |

**10 Read each situation. Then choose the correct option to complete the sentence.**

- 1 You are in the school library. It's very quiet.  
You \_\_\_\_\_.  

<b>a</b> must speak loudly	<b>b</b> mustn't talk loudly	<b>c</b> don't have to whisper
----------------------------	------------------------------	--------------------------------
- 2 Your teacher gives you a deadline for your English project.  
You \_\_\_\_\_.  

<b>a</b> mustn't start it	<b>b</b> can forget about it	<b>c</b> must finish it on time
---------------------------	------------------------------	---------------------------------
- 3 It's lunchtime, and students want to go to the library.  
They \_\_\_\_\_.  

<b>a</b> mustn't enter the library	<b>b</b> can use the library	<b>c</b> don't have to bring their books
------------------------------------	------------------------------	--
- 4 The exam starts in a minute.  
They \_\_\_\_\_.  

<b>a</b> mustn't talk	<b>b</b> ask each other questions	<b>c</b> don't have to concentrate
-----------------------	-----------------------------------	------------------------------------
- 5 You are interested in joining the school project group. It is not obligatory.  
You \_\_\_\_\_.  

<b>a</b> mustn't join it	<b>b</b> can join if you want	<b>c</b> don't have to tell your teacher
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- 6 You're late for school and the bell has just rang.  
You \_\_\_\_\_.  

<b>a</b> must wait outside	<b>b</b> can go home	<b>c</b> must hurry to class
----------------------------	----------------------	------------------------------
- 7 You feel unwell during the lesson.  
You \_\_\_\_\_.  

<b>a</b> can go to the nurse	<b>b</b> must stay in the library	<b>c</b> mustn't speak to anyone
------------------------------	-----------------------------------	----------------------------------

**1 Read the text and choose the suitable title.**

- a** The rules of Green School    **b** A day at the Green School    **c** Location of the Green School

The Green School is in Bali, Indonesia. It is a special school. The classrooms are made of bamboo, and students learn outside in nature. Every day the school starts at 8:00 a.m. Students meet in open-air classrooms. They must arrive on time because the day begins with a fun group activity.

At Green School, students don't wear uniforms. They wear comfortable clothes for outdoor activities. Teachers give lessons about nature. For example, students learn how to grow plants and protect natural life.

The school has rules to protect the environment. Students mustn't use plastic bottles or bags. Instead, they must bring reusable bottles and lunch boxes. Students can use computers for classes, but they can't play games or use social media during lessons.

In the afternoon, students work on eco-projects. Ravi, a student, says, "I like building bamboo houses with my friends." There is also a special rule: Every student must plant one tree before they finish school. The Green School teaches students to care for nature. Teachers say, "We must help the Earth because it helps us."



**2 Read the text again and write true (T) or false (F).**

- ☐ 1 The Green School is in Thailand.
- ☐ 2 The classrooms are outside, surrounded by trees and plants.
- ☐ 3 Every day at Green School starts at 9:00.
- ☐ 4 Students must come to school on time.
- ☐ 5 Students wear uniforms at Green School.
- ☐ 6 Teachers teach students about nature and plants.
- ☐ 7 Students can use plastic bottles at Green School.
- ☐ 8 Students can use social media during lessons.
- ☐ 9 Students have to bring reusable bottles and lunch boxes.
- ☐ 10 Every student must plant one tree before they graduate.

**3 Choose the correct option for each sentence.**

- [illegible]




## WRITING

### 1 Read the email to choose what it is mainly about.

a A school trip

b School life

c School clubs

 New message

Hi Jennifer,

I hope you're fine. I want to tell you a bit about my new school routine.

I usually go to school by bus. It takes about 20 minutes from my house. My school starts at 8:30 in the morning, so I leave home at around 8:00.

We have six classes every day. In the morning, there are usually English, maths, and science. I have lunch in the school cafeteria with my friends. We talk and relax during the lunch break. And in the afternoon, we study art and sometimes P.E. or social studies.

School finishes at 3:30 p.m. After school, I usually go home and do my homework. Sometimes, I also go to the park or play games with my friends.

What about you? I'd love to hear about your new school.

Take care,

Ceren

SEND

### 2 Read the email again and write if the statements are true (T) or false (F).

- ☐ 1 Ceren sometimes takes school bus to school.
- ☐ 2 She arrives at school before 9 o'clock in the morning.
- ☐ 3 She brings food from home to have at lunch break.
- ☐ 4 There are fewer than ten lessons on a regular school day.
- ☐ 5 She sometimes spends time outdoors or does fun activities before doing homework.

### 3 Write an email to a friend about your school routine by answering the questions below.

- |  |                                      |
|--|--------------------------------------|
| 1 How do you go to school?               | 2 What time does your school start?  |
| 3 How many classes do you have in a day? | 4 Where do you have lunch at school? |
| 5 When does your school finish?          | 6 What do you do after school?       |

 New message

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SEND



## LISTENING

## 1 a Listen to the text about Mr Jackson and his classes. Write true (T) or false (F).



Audio 2.1

- ☐ 1 The students love Mr Jackson.
- ☐ 2 Mr Jackson is a very strict teacher in his classes.
- ☐ 3 He decides on the classroom rules on his own.
- ☐ 4 The teacher and students tell their ideas about the rules.
- ☐ 5 The teacher rarely listens to his students' ideas carefully.

## 1 b Listen to the text again and write the class rules.



Audio 2.2

Be respectful (1) \_\_\_\_\_

Raise (2) \_\_\_\_\_

Respect (3) \_\_\_\_\_

Don't disturb (4) \_\_\_\_\_

Don't cheat (5) \_\_\_\_\_

Arrive (6) \_\_\_\_\_

Hand in (7) \_\_\_\_\_



## 2 Listen again and choose the correct option.



Audio 2.3

- 1 Mr Jackson expects his students \_\_\_\_
- a to be kind to others.
- b to wear their school uniform properly.
- c to keep the classroom clean and tidy.
- 2 Students mustn't \_\_\_\_
- a run or shout in the corridors.
- b use mobile phones during lessons.
- c disturb other students.
- 3 One of the class rules is to \_\_\_\_
- a take care of school property.
- b finish homework before the deadline.
- c follow the teachers' instructions.
- 4 How do the students feel about the classroom rules?
- a They feel valued and responsible.
- b They feel bored with them.
- c They don't care about them.

## PRONUNCIATION

Listen and read these sentences aloud focusing on the correct pronunciation of *c* and *d* sounds.



Audio 2.4

- 1 The desk is next to the digital board.
- 2 Use a pencil to write the sentence.
- 3 The teacher will discuss the details in the next class.
- 4 Please complete the exercise before lunch.
- 5 Draw a big circle on your paper.
- 6 There is a new noticeboard in the classroom.
- 7 Can you find the correct word in the sentence?
- 8 The classroom has a large round table.
- 9 Complete the sentence on the noticeboard.
- 10 We discuss the digital exercise in detail.

## VOCABULARY

## 1 Match each classroom instruction to its closest meaning.

- |   |       |   |
|---|-------|---|
| 1 Raise your hand to speak.               | _____ | a Don't talk loudly or make noise.                  |
| 2 Work in pairs and discuss the topic.    | _____ | b Put your name on the top line of the paper.       |
| 3 Don't disturb others in class.          | _____ | c Work with a classmate and talk about the subject. |
| 4 Pay attention to class activities.      | _____ | d Listen and focus on what is happening in class.   |
| 5 Write your name at the top of the page. | _____ | e Put your hand up before you say something.        |
| 6 Underline the new words in the text.    | _____ | f Stop talking.                                     |
| 7 Keep quiet.                             | _____ | g Use a pencil to draw a line under some words.     |

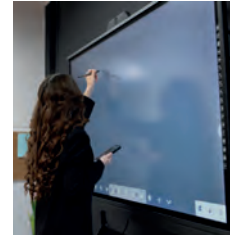
## 2 Complete the sentences using the correct vocabulary below. One is extra.

complete	underline	close	follow	keep	behave
----------	-----------	-------	--------	------	--------

- Please \_\_\_\_\_ your books and work with your peer to describe the photos you remember.
- Please \_\_\_\_\_ the teacher's instructions carefully to write the steps of the new project.
- You may need to \_\_\_\_\_ the new words in the text to understand better.
- Please read the story and write an ending paragraph to \_\_\_\_\_ it.
- Are you ready to listen to the dialogue? Please \_\_\_\_\_ quiet not to miss any details.

## 3 Match these words to the correct pictures. One is extra.

noticeboard	rubbish bin	library	bookshelf	digital screen	projector
-------------	-------------	---------	-----------	----------------	-----------



1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5 \_\_\_\_\_

## 4 Fill in the blanks using the classroom objects. One is extra.

printer	desk	noticeboard	projector	digital screen
---------	------	-------------	-----------	----------------

bookshelf	blackboard	supply box	bin
-----------	------------	------------	-----

Our classroom is well-organized and has many useful items. Each student has a (1) \_\_\_\_\_. In front of the room, there is a (2) \_\_\_\_\_ and a (3) \_\_\_\_\_. The teacher uses them to show videos, pictures, and lesson slides. We can see important information like the weekly schedule or class rules on the (4) \_\_\_\_\_. Near the teacher's desk, there's a (5) \_\_\_\_\_ filled with English storybooks and reading materials. We can enjoy them during break time or after finishing our tasks. If someone forgets their supplies, they can use items from the (6) \_\_\_\_\_. It has things like pencils, scissors, and glue. The (7) \_\_\_\_\_ is next to the door, and the teacher often uses it to print worksheets for us. To keep the classroom tidy, we always throw our rubbish in the (8) \_\_\_\_\_. All these things make our classroom a better place to study.

**5 Match the phrases to the correct meanings. One is extra.**

- |                             |               |                                 |
|-----------------------------|---------------|---------------------------------|
| 1 hand in homework          | <u>  b  </u>  | a make something clear          |
| 2 follow rules              | <u>      </u> | b give your work to the teacher |
| 3 pay attention             | <u>      </u> | c do what is expected           |
| 4 listen to the teacher     | <u>      </u> | d look at homework/tests        |
| 5 work on projects in pairs | <u>      </u> | e give a lesson                 |
| 6 keep desks clean and tidy | <u>      </u> | f support students when needed  |
| 7 check students' work      | <u>      </u> | g study with another student    |
| 8 help students             | <u>      </u> | h hear carefully                |
| 9 explain the lesson        | <u>      </u> | i make your desk neat           |
|                             |               | j focus on what is being said   |

**6 Read each sentence carefully. Choose the correct word.**

- I always try to **listen / follow / help** the rules in class.
- The students enjoy Mr Lee's lessons because he loves to **teach / check / solve** English to his students.
- I must **pay / listen / chat** to the teacher carefully if I want to understand the topic.
- We often **check / work / behave** on projects in groups of three or four.
- Students should **explain / complete / keep** their desks neat and organised.

**7 Complete the sentences using the verbs. One is extra.**

hand in	follow	help	check	explain	pay attention
---------	--------	------	-------	---------	---------------

- The deadline is next Friday. Please \_\_\_\_\_ your project as soon as you finish it.
- When I'm not sure about something, I talk to my teacher. She's always ready to \_\_\_\_\_ us.
- We had a test yesterday. Our teacher will \_\_\_\_\_ them and give feedback about our performance.
- I don't understand this part. Can you \_\_\_\_\_ this grammar rule again, please?
- One of the main class rules is to \_\_\_\_\_ to our teachers' notes on the board.

**8 Match the classroom situations to the correct phrases.**

- |   |               |                      |
|---|---------------|----------------------|
| 1 Two students talk quietly before class about their weekend. | <u>      </u> | a make friends       |
| 2 A student says "please" and "thank you" and respect others. | <u>      </u> | b behave politely    |
| 3 A new student starts a new friendship.                      | <u>      </u> | c solve a problem    |
| 4 A group fixes a mistake.                                    | <u>      </u> | d be friendly        |
| 5 A classmate shares his book when your book is missing.      | <u>      </u> | e support each other |
| 6 A student talks to another student in a kind and warm way.  | <u>      </u> | f chat with a friend |



## GRAMMAR

## 1 Choose the correct words in bold to complete the text.

**A New Life in Toronto**

Julia is an exchange student in Toronto, and she really (1) **enjoy / enjoys** her new life in this beautiful city. Her school days are busy, but exciting. She usually (2) **get up / gets up** early to review her notes and takes 8:00 o'clock bus to school. She arrives at school at about 8:30, and the lessons start just fifteen minutes later. She (3) **doesn't bring / don't bring** her phone to class because it's against the rules. Teachers at her school (4) **start / starts** the lessons with warm-up activities like games or short quizzes. Her teachers always (5) **explain / explains** everything clearly, and the students always (6) **participate in / participates in** all class activities. They attend school events, and they often (7) **prepare / prepares** projects for these events. They have a music room, and some of her friends (8) **go / goes** to the music room to play instruments. She (9) **don't play / doesn't play** an instrument, but (10) **help / helps** them with organising their materials.

## 2 Write the responsibilities under the correct role, and then make sentences as in the example.

- greet the students every morning
- listen to the lessons carefully
- assign homework after each class
- help classmates when they have questions
- check the homework
- answer the students' questions during class
- ask the teacher for clarification



The teacher	The students
E.g. The teacher greets the students at the door every morning.	

3 Rewrite the sentences by using **can** or **can't**.

1 We have a chance to finish our homework by tomorrow.

\_\_\_\_\_

2 They are allowed to use the library after school.

\_\_\_\_\_

3 It is not possible for us to study this subject tonight.

\_\_\_\_\_

4 The students are not allowed to enter the restricted area.

\_\_\_\_\_

**4 Complete the dialogue by using *shall*, *can*, or *can't* in the blanks.**

- John** Hey, Emma! (1) \_\_\_\_\_ you help me with my maths homework? I'm trying, but I just (2) \_\_\_\_\_ figure it out.
- Emma** Of course, John! (3) \_\_\_\_\_ we start with the easier questions and work our way up?
- John** Yeah, that sounds like a good plan. I (4) \_\_\_\_\_ do the simple ones, but it gets more complicated, I get stuck.
- Emma** No worries! (5) \_\_\_\_\_ we try solving this one together? I'll walk you through the steps.
- John** That would be great. I (6) \_\_\_\_\_ seem to understand how to set up the equations.
- Emma** That's okay! Let's take it step by step. (7) \_\_\_\_\_ we break it down into smaller parts?
- John** Yes, please! I really (8) \_\_\_\_\_ afford to fall behind in this class. If I don't improve, I might need extra lessons.
- Emma** Don't worry, John. You (9) \_\_\_\_\_ do this with a little practice. (10) \_\_\_\_\_ we move on to the next question?
- John** Yes! Let's keep going. I (11) \_\_\_\_\_ already see an improvement!

**5 Read the situations below and write an appropriate suggestion for each.**

- 1 You invite your classmates to join a study group for an upcoming exam. Make suggestions to decide on the location.

E.g. We can meet at the school cafeteria to study for our exam.

- 2 Your classmates are organizing an event. Make suggestions about activities.

\_\_\_\_\_

- 3 You want to plan a weekend trip with your friend. Make suggestions about where to go.

\_\_\_\_\_

- 4 You are choosing a film to watch with your friends. Make suggestions about the films.

\_\_\_\_\_

- 5 You and your friend can't decide what to do: clean the house or go out. Make suggestions about what to do.

\_\_\_\_\_

- 6 A friend feels tired with his/her homework and needs help. Make suggestions about his/her homework.

\_\_\_\_\_

- 7 You and your friend are bored after school. Make suggestions about fun things to do.

\_\_\_\_\_

- 8 Your team is planning a class presentation. Make suggestions about how to divide the work.

\_\_\_\_\_

- 9 You and your classmates want to raise money for a school project. Make suggestions about how to raise the money.

\_\_\_\_\_

**6 Choose the correct words in bold to complete the sentences.**

- 1 It's important to study regularly. **Do / Don't do** your homework on time.
- 2 The classroom should be quiet for everyone. **Shout. / Don't shout.**
- 3 It's really warm in here. **Open / Don't open** the window, please.
- 4 The teacher should know whose paper it is. **Write / Don't write** your name.
- 5 It's hard to focus when your phone is on. **Use / Don't use** it while doing homework.

**7 Look at the clues and guess the classroom rule. Write your guess in an imperative form.**

**Clue 1:** There are pencils, books, and papers all over the floor.

\_\_\_\_\_

**Clue 2:** There are a lot of notes on the board from the last lesson.

\_\_\_\_\_

**Clue 3:** There are bread crumbs all over the desks.

\_\_\_\_\_

**8 Read the text and fill in the blanks with *there is/there are* or *there isn't/there aren't*.**

Our school is a three-storey building. On the ground floor, (1) \_\_\_\_\_ a large canteen. Near the entrance, (2) \_\_\_\_\_ lockers for students to keep their bags and books, but (3) \_\_\_\_\_ any classrooms on this floor. On the first floor, (4) \_\_\_\_\_ a library. My classroom is also on this floor. It's spacious and well organised. (5) \_\_\_\_\_ a big whiteboard, and (6) \_\_\_\_\_ posters on the walls. On the second floor, (7) \_\_\_\_\_ science labs with all kinds of equipment, and (8) \_\_\_\_\_ also an art room with shelves full of paints and brushes, but (9) \_\_\_\_\_ a drama studio with a stage. At the top of the building, (10) \_\_\_\_\_ a rooftop garden. Here, students can relax and enjoy the view after a long day.

**9 Write five differences between the two pictures using *there is/isn't* or *there are/aren't*.**



E.g. *There are two pencils in the pencil holder in Picture A, but there is one pencil in the pencil holder in Picture B.*

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

## READING

## 1 Read the title and headings quickly. What do you think the text is about?

- a School subjects in different countries
- b How to study at school and at home
- c Unusual schools and how students learn there
- d Famous schools around the world

## INTERESTING SCHOOLS

**School on the water**

There are a lot of floods in Bangladesh in the monsoon season. Going to school is difficult for children, so they receive education through floating schools. These boats run on solar energy. There is an Internet connection in the classrooms, and the floating schools have all modern equipment.

**The classroom in a forest**

Students have classes in forest schools in Sweden and Denmark. They learn maths and science in nature. Activities help children improve their social skills. Students climb trees and make a campfire. So, they learn how to protect themselves in nature. Improved self-esteem, curiosity, and teamwork skills are some of the benefits of forest schools.

**A school journey by zipline**

In Colombia, children usually struggle with difficult geographical conditions. They sometimes have a dangerous walk to school. In some villages, children use ziplines to get to school. They study their subjects in Spanish. They study maths, humanitarian values, and ethics. They practise the Escuela Nueva Education Model. It's student-centered. The desks are not towards the board in classes; there are cluster desks instead.



## 2 Read the text and write if the statements are true (T) or false (F).

- ☐ 1 The floods are very rare in Bangladesh.
- ☐ 2 Floating schools run on solar energy.
- ☐ 3 Floating schools have all modern equipment in classrooms.
- ☐ 4 Students have classes in forest schools in Sweden.
- ☐ 5 Students don't learn maths or science in forest schools.
- ☐ 6 Students go to school by boat in Colombia.
- ☐ 7 Escuela Nueva is a student-centred model.
- ☐ 8 They design desks towards the board.

## 3 Read the text and give short answers.

- 1 Is there an Internet connection in classes in floating schools? \_\_\_\_\_
- 2 Do they climb trees in forest schools? \_\_\_\_\_
- 3 What do students improve in forest schools? \_\_\_\_\_
- 4 How do they arrive to school in Colombia? \_\_\_\_\_
- 5 What courses do students study in Colombia? \_\_\_\_\_

## WRITING

### 1 Read the text quickly and circle the correct option.

The classroom makes the students feel \_\_\_\_\_.

- a safe and respected      b happy and comfortable      c lonely and bored

## MY WELCOMING CLASSROOM

My classroom is big. There are twenty desks and chairs. The chairs are comfortable, and the desks are clean. There is a large whiteboard in front of the class. Our teachers use the whiteboard to write and explain the lesson.

There are two big windows, so our classroom is bright. There is a smartboard. We can watch videos and do activities on it. There are colourful decorations on the walls. There are also maps, charts, and learning posters. These help us understand the subjects better and learn new words and rules.

There is a bookshelf in the corner. There are many books. There is a small area for group work. We can sit together and share ideas. There are also some soft chairs in the corner to read or relax during break time. There is a friendly atmosphere in my classroom, and everyone feels happy.

There are also some plants. They make the classroom look nice. The classroom is quiet, clean, and a good place to learn.

### 2 Read the text again and write if the sentences are true (T) or false (F).

- ☐ 1 There are thirty desks in the classroom.
- ☐ 2 Students can use smartboard for watching videos.
- ☐ 3 There are no decorations on the walls.
- ☐ 4 Students can read books from the bookshelf.
- ☐ 5 The classroom has a friendly atmosphere.

### 3 In your notebook, write a short paragraph about your ideal classroom. Use the questions and words below to help you.

- How big is it?
- What is there on the walls?
- What technology is there?
- Is there a special area (reading, group work)?
- Are there plants or decorations?

whiteboard

big

smartboard

bookshelf

group area

posters

clean

colourful

quiet

windows

plants

My ideal classroom is \_\_\_\_\_

There are \_\_\_\_\_

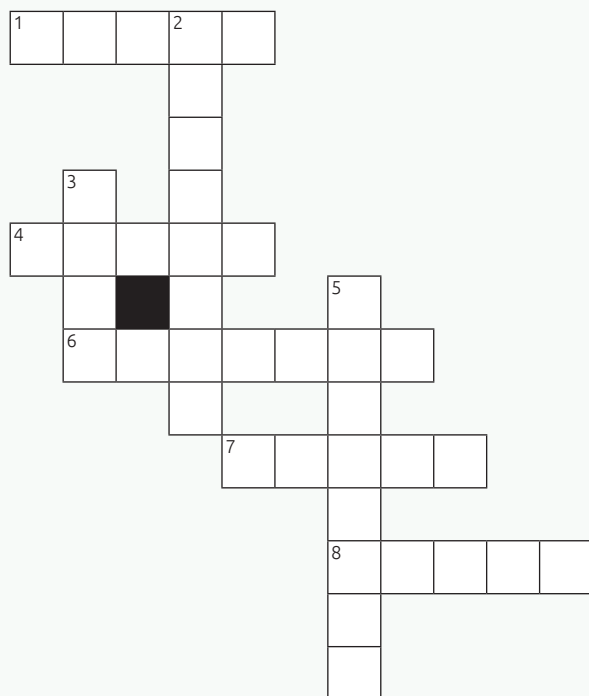
It has \_\_\_\_\_





## VOCABULARY

## 1 Use the clues below and fill in the crossword puzzle.



## Across

- 1 the joint between the hand and the forearm  
 4 the joint connecting the foot with the leg  
 6 the strip of hair growing above the eye  
 7 the front part of the body between the neck and the abdomen  
 8 the joint between the upper arm and the forearm

## Down

- 2 the joint connecting the arm with the body  
 3 the joint between the upper and the lower leg  
 5 the part of the face above the eyebrows

## 2 Find the odd word and circle it.

- |            |       |       |               |
|------------|-------|-------|---------------|
| 1 shoulder | elbow | wrist | plump         |
| 2 tall     | short | large | medium-height |
| 3 big      | fair  | tan   | pale          |

## 3 Match each phrase to its correct meaning. One is extra.

- |                          |     |  |
|--------------------------|-----|--|
| 1 a heart of gold        | ___ | a Someone is friendly and approachable.                  |
| 2 down-to-earth          | ___ | b It looks good on someone or is right for someone.      |
| 3 easy to get along with | ___ | c Someone's outfit or appearance is simple and informal. |
| 4 look amazing           | ___ | d Someone is very kind and generous.                     |
| 5 suit someone well      | ___ | e Someone is practical and humble.                       |
| 6 just a casual look     | ___ | f Something (such as clothing) looks good on someone.    |
|                          |     | g Someone looks relaxed and sure of themselves.          |

## 4 Complete the sentences using the phrases in exercise 3.

- 1 Those shirts and jeans \_\_\_\_\_; it's like they were made for you.  
 2 Sarah always helps others without expecting anything in return. She truly has \_\_\_\_\_.  
 3 Mark is easy to \_\_\_\_\_ because he's always friendly and considerate of others.  
 4 This outfit may be simple, but sometimes \_\_\_\_\_ is the best way to go.  
 5 Despite her success, Emma remains humble, and she is very \_\_\_\_\_.  
 6 Wow, Emily! You \_\_\_\_\_ in that new dress.

**5 Match the adjective to the person who best fits the description. One adjective is extra.**

active	careful	brilliant	creative	helpful	polite	lazy	serious	worried

**Jessica** She always helps her friends with their homework and asks if anyone needs help.

**David** He understands new topics quickly and always finds the right answers.

**Anna** She follows all the instructions step by step and double-checks everything her work.

**Emily** She is always on the go, whether she's at the gym or volunteering.

**John** He's usually very calm and doesn't like to joke around when working.

**Sophie** She prefers to stay in bed all day and rarely does anything active.

**Chris** He often seems nervous about his upcoming tests or presentations.

**Sarah** She is very kind to everyone and always says "please" and "thank you".

**6 Complete the sentences using the words below.**

pleased	serious	nervous	lovely	rude	boring
---------	---------	---------	--------	------	--------

- Mary smiles at everyone and has a \_\_\_\_\_ personality.
- Tom never laughs at jokes; he is always \_\_\_\_\_.
- Sarah feels \_\_\_\_\_ before her exams.
- He is so \_\_\_\_\_ that I feel sleepy whenever I listen to him.
- Pinar is so \_\_\_\_\_ that she is talking loudly during the movie.
- Jane is \_\_\_\_\_ with her new job and enjoys going to work every day.

**7 Complete the sentences using the words from the box. One is extra.**

creative	clumsy	successful	brave	worried	helpful	lazy	generous	bossy
----------	--------	------------	-------	---------	---------	------	----------	-------

- A \_\_\_\_\_ person always defends the people s/he loves by taking risks.
- A \_\_\_\_\_ person often falls and drops items a lot when walking.
- A \_\_\_\_\_ person shares what s/he has without expecting anything in return.
- A \_\_\_\_\_ person comes up with unique ideas and loves making artwork.
- A \_\_\_\_\_ person keeps trying until s/he gets her/his goal.
- A \_\_\_\_\_ person directs others' actions and expects them to follow the orders.
- A \_\_\_\_\_ person is always willing to assist others and make their lives easier.
- A \_\_\_\_\_ person feels anxious or uneasy about a situation or event.

**8 Read the sentences. Write true (T) or false (F).**

- ☐ 1 A dress is something men usually wear.
- ☐ 2 Socks are worn on your feet inside your shoes.
- ☐ 3 A hat is something you wear on your feet.
- ☐ 4 Jeans are made of denim.
- ☐ 5 A T-shirt is formal clothing.

## GRAMMAR

## 1 Choose the correct answer.

- 1 **Lily** Wow, your dress is so pretty! The flowers look lovely.  
**Emma** Thank you! \_\_\_\_ I borrowed it from her for the party.  
 a This is my sisters' dress.      b This is Carmen's dress.
- 2 **Benjamin** Those red trainers are really cool! Are they new?  
**Mike** Yes! \_\_\_\_ They go well with his casual tracksuit and sporty look.  
 a They are Tom's trainers.      b They are my brothers' trainers.
- 3 **Senna** Can you see that man over there? He looks upset. What's wrong with him?  
**Elisa** I don't know. \_\_\_\_ Maybe he had a hard day.  
 a The man's coat is dirty.      b The men's coat is dirty.



## 2 Fill in the blanks with ('s) or (!).

- 1 This is Merve \_\_\_\_ jacket. She always wears casual clothes.  
 2 These are the girls \_\_\_\_ cardigans. They wear them during cold mornings.  
 3 Ayşe has straight blonde hair, but her sister \_\_\_\_ hair is wavy and dark.  
 4 These are the twins \_\_\_\_ trainers. They never wear slippers at school.

3 Complete the sentences using the correct *possessive adjective*.

- 1 This is my friend Lisa. She's standing by the window. \_\_\_\_\_ hair is blonde and wavy.  
 2 That tall man over there is John. He plays basketball. \_\_\_\_\_ shoulders are very broad.  
 3 Look at the cat on the sofa! \_\_\_\_\_ tail is twitching.  
 4 We're getting ready to leave for the park. \_\_\_\_\_ trainers are comfortable for walking.  
 5 Wow, you look smart today! Is that \_\_\_\_\_ new tie you're wearing?  
 6 I met Mr and Mrs Lopez yesterday. They are a happy family. \_\_\_\_\_ house is very cosy.

## 4 Reorder the words to make questions in the dialogues.

- 1 **Jessica** Hey, look! A tie is on the teacher's desk.  
**Tim** \_\_\_\_\_ (whose tie/on the desk/is it ?)  
**Jessica** It's Mr John's.
- 2 **Sarah** Someone left a dress on the chair in the music room.  
**Emma** Oh, really? \_\_\_\_\_ (is that/whose dress?)  
**Sarah** It's Sarah's. She wore it for the play.
- 3 **Felix** There are some gloves by the door.  
**Hillary** \_\_\_\_\_ (gloves/are/whose/those?)  
**Felix** They're Liam's gloves. He forgot them again!
- 4 **Ellinor** Look at these socks! They're not mine.  
**Tom** \_\_\_\_\_ (missing/are/socks/whose?)  
**Ellinor** They're the children's. Maybe from the PE class.
- 5 **Daisy** There's a belt on the bench in the changing room.  
**Laney** Oh! \_\_\_\_\_ (whose/this/is/belt?)  
**Daisy** It's Paul's belt. He was in a hurry after the gym.
- 6 **Luke** Watch out! Trainers are all over the floor.  
**Nicole** \_\_\_\_\_ (on the floor/are/trainers/whose?)  
**Luke** They're Tom's. He always forgets them!



**5 Complete the paragraph by using the *present simple tense*.**

Linda is a famous fashion designer from England. She (1) \_\_\_\_\_ (make) beautiful clothes for many celebrities. Linda (2) \_\_\_\_\_ (design) suits, dresses, and jackets. Many movie stars and models (3) \_\_\_\_\_ (carry) her designs. She starts her work early in the morning and (4) \_\_\_\_\_ (work) with a big team. She (5) \_\_\_\_\_ (use) all colours perfectly. Her style is elegant and modern. People around the world (6) \_\_\_\_\_ (love) her fashion. Her clothes (7) \_\_\_\_\_ (go with) many accessories like a belt or a tie. She loves her job and (8) \_\_\_\_\_ (help) young designers grow.

**6 Complete the sentences by using the *present simple tense*.**

- Mary likes dressing casually for school. She usually \_\_\_\_\_ (wear) a skirt to school.
- Cedric \_\_\_\_\_ (not/like) smart clothes. He prefers sporty clothes and hates formal events.
- I think Jack works in an office. \_\_\_\_\_ he \_\_\_\_\_ (wear) a tie to work?
- Her friends say Felicity has great fashion sense. She \_\_\_\_\_ (look) smart every day.
- Mary doesn't like jeans. What clothes \_\_\_\_\_ she \_\_\_\_\_ (prefer)?
- Jack and Cedric live in a cold city. They \_\_\_\_\_ (put on) coats in winter.
- Cedric always wears comfortable shoes. \_\_\_\_\_ he \_\_\_\_\_ (like) wearing trainers?

**7 Mert is preparing an English project assignment. He is recording his family members' daily routine. Complete the paragraphs by using the correct *present continuous tense* form of the verbs.**

stand	not wear	not eat	go	bake	try
get	wear	look	carry	help	film

**A DAY AT HOME**

Look! My sister, Ayşe, (1) \_\_\_\_\_ by the mirror. She (2) \_\_\_\_\_ closely at her face. Her eyebrows are naturally arched, and her dark hair is usually straight, but today it looks a bit wavy; maybe she (3) \_\_\_\_\_ a new style.

In the kitchen, my mum is very busy. She (4) \_\_\_\_\_ a soft cardigan over her blouse.

She (5) \_\_\_\_\_ her headscarf now because she's at home. She (6) \_\_\_\_\_ a cake. It smells so nice! My elder sister, Aygöl, (7) \_\_\_\_\_ her. She (8) \_\_\_\_\_ the plates to the table.

My dad (9) \_\_\_\_\_ ready to leave. He (10) \_\_\_\_\_ to work, so he (11) \_\_\_\_\_ lunch with us.

And me? I (12) \_\_\_\_\_ just \_\_\_\_\_ my family's day at home.



**8 Complete the dialogue by using the correct *present simple tense* or *present continuous tense* form of the verbs.**

**Hillary** Hey, Rebecca! What (1) \_\_\_\_\_ (do) right now?

**Rebecca** Hi, Hillary! I (2) \_\_\_\_\_ (put on) my blue dress. I think it goes with my new shoes perfectly.

**Hillary** Oh, that sounds nice! You always look so well-dressed. That dress really (3) \_\_\_\_\_ (fit) you well.

**Rebecca** Thanks! I just feel better when I wear bright colours. They (4) \_\_\_\_\_ (match) my cheerful personality, don't you think?

**Hillary** Definitely. You always bring good energy. And your hair (5) \_\_\_\_\_ (look) amazing today! You usually (6) \_\_\_\_\_ (wear) it straight, but now you are curling it, aren't you?

**Rebecca** Yes, I (7) \_\_\_\_\_ (try) something different today. Wavy hair looks more fun, and I am in the mood to try something new.

**Hillary** Good idea! By the way, (8) \_\_\_\_\_ Timothy \_\_\_\_\_ (come) with us?

**Rebecca** Yes, he (9) \_\_\_\_\_ (wait) outside.

**9 Complete the dialogues by using the correct *question tags*.**

1 **Erica** You always wear bright colours, \_\_\_\_\_?

**Linda** Yes, I love cheerful clothes. They match my personality.

**Erica** But your sister usually prefers dark jackets, \_\_\_\_\_?

**Linda** Yes, she's more serious than I am.

2 **Steve** John has a big exam today, and he doesn't look worried, \_\_\_\_\_?

**Tina** Yeah, he seems quite relaxed.

3 **James** Your brother is studying for his exams, \_\_\_\_\_?

**Lisa** Yes, he's serious about school this year.

4 **Leon** Hey, look! They're Alex and Georgia.

**Diana** They're running in the park again, \_\_\_\_\_?

**Leon** Yes, they want to stay fit.

5 **Anna** You're putting on your new dress, \_\_\_\_\_?

**Mira** Yes, it's perfect for the party.

**Anna** That red belt goes with it really well, \_\_\_\_\_?

**Mira** I think so! It matches my shoes.

6 **Nejla** I'm being a bit bossy today, \_\_\_\_\_?

**Saliha** A little, but I know you just want things to go well.

**10 Complete the dialogue using the sentences below. One is extra.**

a He also has a cufflink collection. He always dresses stylishly.

b Exactly, he has a smiling face. He usually seems happy.

c He is slim and very tall. He has short, black hair. He often wears a jacket.

d He is patient. He helps us a lot.

**David** Hi, Brian. What does your English teacher look like?

**Brian** (1) \_\_\_\_\_

**Jack** I think he has a jacket collection. He wears different jackets every week.

**Brian** (2) \_\_\_\_\_

**Jack** He looks cheerful. Do you think so?

**Brian** (3) \_\_\_\_\_



## READING

1 Look at the picture and the title of the text to tick (✓) the predictions given below.

- ☐ 1 A boy travels into the future.
- ☐ 2 A person sees his older self.
- ☐ 3 The magic mirror changes people.
- ☐ 4 The boy becomes a superhero.
- ☐ 5 The mirror describes the boy's personality.

### A GLIMPSE INTO THE FUTURE

Today is Technology Day at our school. The tech room is full of exciting inventions, and students are walking around, testing them with curiosity. As I explore the room, I notice something unusual: a smart mirror standing in the corner. It looks new and a little mysterious. Suddenly, a message appears on the screen: "See your future appearance and personality." I feel excited. Slowly, I step closer to the mirror and give it a small smile. Then, a calm voice comes from the device: "Scanning... Please wait." I watch the screen carefully. After a few seconds, a 3D image appears. It's me, but much older, maybe 10 to 15 years from now. I look at the image closely. My future self seems medium-height and well-built. My hair is short and dark, and I'm wearing a black suit. That surprises me. I usually wear a hoodie and jeans. I look so different. My face seems more serious, but there's a sense of confidence too. I look professional. Then, the mirror speaks again, this time describing my personality: "You are polite, intelligent, and helpful. You sometimes feel lazy, but people say you've got a heart of gold." I can't help laughing. That sounds like me, but much better. A few students come closer, curious to see what's going on.



2 Read the text to decide if the statements are true (T) or false (F).

- ☐ 1 The narrator notices the smart mirror as he explores the tech room.
- ☐ 2 The smart mirror gives fashion advice to the students.
- ☐ 3 In the future image, the narrator has dark, short hair, and he is dressed in a suit.
- ☐ 4 The narrator is surprised because he always dresses formally at school.
- ☐ 5 The mirror describes only positive things about the narrator's personality.
- ☐ 6 A few students move closer to look at what the smart mirror shows.

3 Read the text again to choose the correct answer.

- 1 What does the narrator mean by saying, "That sounds like me, but much better."
  - a The description sounds more positive than he expected.
  - b The mirror is showing the wrong person.
  - c The narrator is angry about the result.
- 2 What does the narrator probably feel when he says, "I can't help laughing."
  - a He thinks the mirror is making fun of him.
  - b He is surprised and amused by the mirror's comment.
  - c He doesn't believe the mirror is working properly.

## WRITING

### 1 a Complete the paragraph using the sentences below. One is extra.

- a He is very friendly and kind.
- b He has short, black hair and brown eyes.
- c He talks to everyone and he smiles a lot.
- d He is always sad. He doesn't talk to anyone.

My friend, Murat, looks like a movie star! He is tall and (1) \_\_\_\_\_. He is 21 years old, but he looks younger. (2) \_\_\_\_\_. He likes to help people. He is always cheerful. (3) \_\_\_\_\_. He looks intelligent too. He is good at computer programming and he reads books a lot.

### b Complete the paragraph using the sentences below. One is extra.

- a She always thinks about others.
- b She is a rude person.
- c She has long, wavy, blonde hair.
- d Işık looks a little shy.

My other friend, Işık, has a different appearance. She is shorter than Murat. (1) \_\_\_\_\_ She wears colourful dresses. She looks pretty. (2) \_\_\_\_\_, but she is very kind. She draws pictures in her free time. (3) \_\_\_\_\_ She is very helpful. I feel lucky to have such good friends.

### 2 a Look at the photo and write about Jason's physical appearance.

Jason is a young man. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

### b Now, use your imagination and write a short paragraph about Jason's personality using some of the words given below.

helpful	a good person	intelligent	active	clever	brilliant
clever	kind	calm	creative	excellent	successful
lovely	serious	polite	honest	cheerful	



\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

### 3 Now, write a short paragraph about someone you admire (a family member, a teacher, or a friend). Describe both their appearance and personality.

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



## LISTENING

1 Look at the list of qualities below. Tick (✓) the three that you think are the most important when you're on a family TV show.

- |   |  |
|---|--|
| <input type="checkbox"/> being creative       | <input type="checkbox"/> being funny               |
| <input type="checkbox"/> helping each other   | <input type="checkbox"/> having different talents  |
| <input type="checkbox"/> practising regularly | <input type="checkbox"/> being calm under pressure |

2 Listen to *The Fantastic Family Challenge* TV show to choose the correct answer.



Audio 4.1

- 1 Why do *The Garden Stars* play music while watering the plants?
  - a They enjoy listening to music while watering the plants.
  - b They think the plants can hear the music and grow better.
  - c They want to see the plants dance to the sound of the music.
- 2 What makes Max's puzzle challenge difficult?
  - a He is trying to finish a huge puzzle in a short time.
  - b He wants to solve it without any help.
  - c He doesn't enjoy puzzles as much as his aunt.
- 3 What do all families in the challenge have in common?
  - a They all play musical instruments as a group.
  - b They mainly practise for competitions every day.
  - c They each do something together with other family members.

3 Listen to the text again to write one-word answers to the questions.



Audio 4.2

- 1 Which family turns an everyday activity into a performance?  
\_\_\_\_\_
- 2 What are the family members of *The Rhythm Rockets* doing before their live show?  
\_\_\_\_\_

## PRONUNCIATION

1 Listen and say if it is the same or different. Write the same (S) or different (D).

- |  |                      |
|--|----------------------|
| <input type="radio"/> 1 <u>g</u> ood     | <u>g</u> randparents |
| <input type="radio"/> 2 <u>g</u> ame     | <u>g</u> uide        |
| <input type="radio"/> 3 <u>f</u> amily   | <u>f</u> ine         |
| <input type="radio"/> 4 <u>e</u> ngineer | <u>m</u> agazine     |
| <input type="radio"/> 5 <u>m</u> anager  | <u>f</u> lag         |
| <input type="radio"/> 6 <u>f</u> lag     | <u>b</u> ookshelf    |
| <input type="radio"/> 7 <u>a</u> gree    | <u>a</u> rrange      |

2 Read the tongue twisters and try to say them quickly.

- Good grandparents raise good grandchildren.
- A good manager arranges everything.
- Fix fine family photos for your homework.



Audio 4.3

## VOCABULARY

1 Write the correct family member in the speech bubbles. One is extra.

grandparents

grandchildren

siblings

stepsister

nephew

grandmother

grandfather

granddaughter

grandson

stepmother

Hello, I'm Emilia.  
Emma and Owen are  
(1) \_\_\_\_\_. Emma is my  
(2) \_\_\_\_\_ and Owen  
is my (3) \_\_\_\_\_. They  
are our son Luke's children. I  
am Luke's  
(4) \_\_\_\_\_.

Grandmother

Hello, I'm Emma. Emilia  
is my (8) \_\_\_\_\_  
and Coleman is my  
grandfather.

Emma



Hello, I'm Coleman.  
I'm Emma and Owen's  
(5) \_\_\_\_\_. They are  
our (6) \_\_\_\_\_.  
Luke also has a  
(7) \_\_\_\_\_, but she  
doesn't live with us now.

Grandfather

Hello, I'm Owen.  
Emilia and  
Coleman are our  
(9) \_\_\_\_\_.  
We love them a lot.

Owen

2 Match the jobs to the correct pictures. One is extra.

a receptionist

a journalist

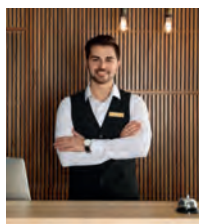
a dentist

a mechanic

a musician

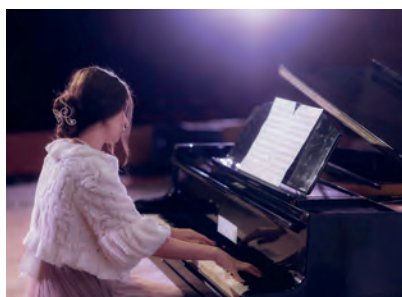
an engineer

a nurse



1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5 \_\_\_\_\_ 6 \_\_\_\_\_

3 Complete the dialogues using the words below.



a musician



a painter



an actress

Ronald My niece loves painting. She wants to be (1) \_\_\_\_\_ one day!

Fiona That's nice. My sister's into music. She plays the piano and wants to be (2) \_\_\_\_\_.

Ronald My cousin is (3) \_\_\_\_\_. She's going to act in a school play next week.



#### 4 Complete the dialogue using the correct words below. One is extra.

relatives

festival

cousin

tasks

lifestyle

**Cameli** We're having a family (1) \_\_\_\_\_ next month. All (2) \_\_\_\_\_ are coming.

**Kane** Wonderful! What (3) \_\_\_\_\_ are you doing?

**Cameli** I'm organising the music. My musician (4) \_\_\_\_\_ will perform live on social media.

**Kane** Smart! I think you will enjoy it much.

#### 5 Complete the speech bubbles using the words below.



taking photos



family meeting



campsite



relaxing



Eve

Our (1) \_\_\_\_\_ starts at 6 p.m. tonight. We're planning a camping trip.

We're staying at (2) \_\_\_\_\_ near the lake. (3) \_\_\_\_\_ and (4) \_\_\_\_\_ at night will be excellent for us.

Awesome!  
Where are you going?

That sounds like a perfect weekend.



Tylor

#### 6 Complete the dialogues by using the correct expression below.

a my grandpa is the heart of the family.

b My sister's into music.

c my mum is a total bookworm.

d We always catch up with our relatives during holidays.

e I'm super close to my brother.

1 **Emma** You talk about your grandpa a lot.

**Liam** Yeah, (1) \_\_\_\_\_

**Emma** That's sweet. Is he funny?

**Liam** Very! He always tells the best stories.

2 **Noah** Got any plans for the holiday?

**Ava** We're visiting family. (2) \_\_\_\_\_

**Noah** Sounds busy.

**Ava** It is, but I love it.

3 **Sophie** What is your sister interested in?

**Ben** (3) \_\_\_\_\_ She plays the piano and writes songs.

**Sophie** That's cool. Does she want to be a singer?

**Ben** Maybe one day!

4 **Ella** Do you see your brother a lot?

**Max** All the time. (4) \_\_\_\_\_

**Ella** That's nice. What do you do together?

**Max** Mostly games and biking.

5 **Lily** Your mum's always reading.

**Jack** Yeah, (5) \_\_\_\_\_.

**Lily** What kind of books does she read?

**Jack** Mostly mysteries. She can't put them down.

## GRAMMAR

1 Read the dialogue to complete the sentences with the correct form of *will*.

Liam Hey Mia, look! Grandma just called. Uncle Ben and Aunt Lucy are coming over tonight.

Mia Really? That's a surprise! I (1) \_\_\_\_\_ (set) the table.

Liam Thanks! I (2) \_\_\_\_\_ (help) you after I finish my homework.

Mia And what about dinner? Grandma (3) \_\_\_\_\_ (cook) again, right?

Liam I don't think so. She's tired. I think Dad (4) \_\_\_\_\_ (order) pizza.

Mia Hmm, I (5) \_\_\_\_\_ (make) a salad too, just in case.

Liam Oh no! We don't have any drinks in the fridge.

Mia Don't worry. I (6) \_\_\_\_\_ (go) to the shop and get some juice.

Liam Wait! I (7) \_\_\_\_\_ (come) with you. It (8) \_\_\_\_\_ (get) dark soon, and I don't want you to go alone.

Mia Thanks, Liam. You're the best. I (9) \_\_\_\_\_ (grab) my bag.

Liam Great! I think everyone (10) \_\_\_\_\_ (have) a fun evening when they arrive.

## 2 Read each situation and write what you will do.

1 It is cold and snowy outside.

\_\_\_\_\_

2 You want to have a new laptop.

\_\_\_\_\_

3 Tomorrow is your mother's birthday.

\_\_\_\_\_

4 You have an important exam next week.

\_\_\_\_\_

5 You need to find a new job with a high salary.

\_\_\_\_\_

## 3 Read the text and fill in the blanks with the correct form of the verbs in brackets.

Every weekend, my big family has a big plan. On Friday, my aunt Anna (1) \_\_\_\_\_ (arrive) at 6 p.m. She always brings cookies when she visits. My cousins (2) \_\_\_\_\_ (not stay) on Friday night because they have football and basketball trainings the next day. On Saturday morning, my grandmother (3) \_\_\_\_\_ (make) breakfast for everyone. My uncle Sam (4) \_\_\_\_\_ (come) in the afternoon, and we play games together. On Sunday, my family (5) \_\_\_\_\_ (have) lunch at home. My cousins usually (6) \_\_\_\_\_ (help) my mum in the kitchen. My aunt (7) \_\_\_\_\_ (not cook) because she's always tired. We love weekends with our family.

## 4 Answer the questions.

1 Do you have big family plans?

\_\_\_\_\_

2 Which family members come to the gathering?

\_\_\_\_\_

3 How often does your family get together?

\_\_\_\_\_

4 What will you do this weekend?

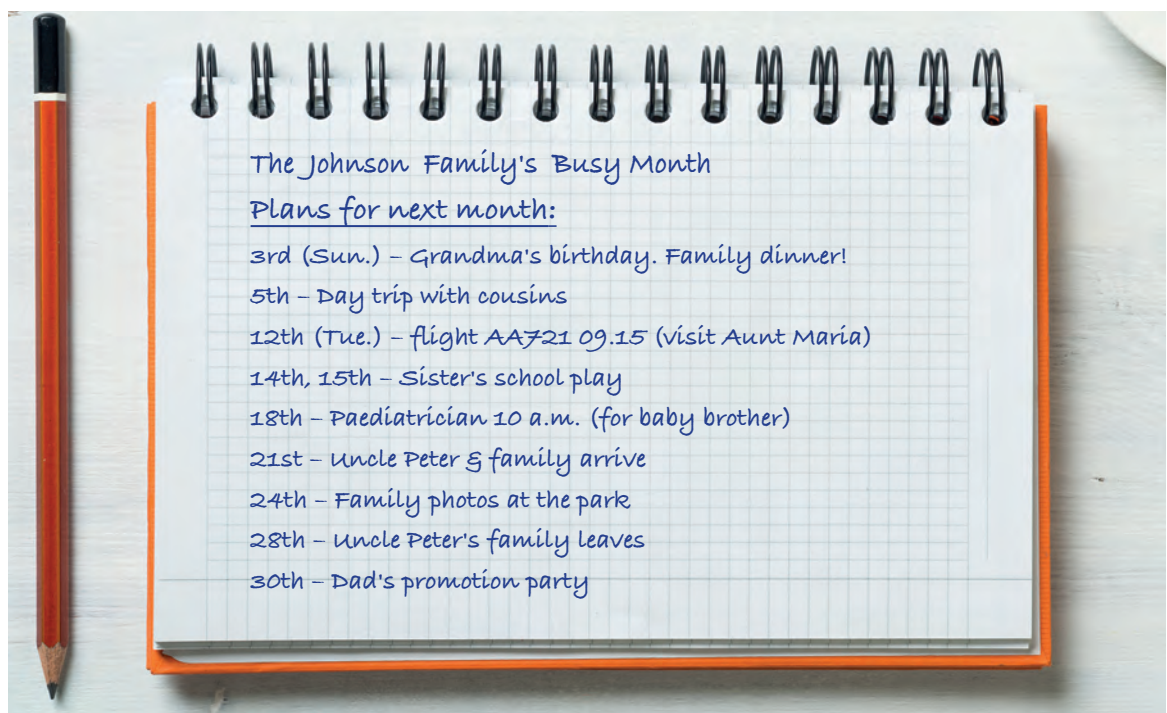
\_\_\_\_\_

**5 Complete the sentences by using *be going to* with the verbs in brackets.**

- 1 My brother \_\_\_\_\_ (help) dad wash the car tomorrow.
- 2 We \_\_\_\_\_ (not visit) grandma this weekend because she's sick.
- 3 \_\_\_\_\_ your sister \_\_\_\_\_ (study) medicine at university?
- 4 I \_\_\_\_\_ (make) a cake for mum's birthday.
- 5 They \_\_\_\_\_ (not come) to our family reunion next month.
- 6 \_\_\_\_\_ grandpa \_\_\_\_\_ (tell) us stories after dinner?

**6 Read the situations and complete the sentences using *be going to*.**

- 1 Maya and her dad are packing their bags and checking camping map.  
They \_\_\_\_\_
- 2 Ali and his grandmother are in the kitchen. She has flour, eggs, and milk on the counter. Ali is wearing an apron.  
They \_\_\_\_\_
- 3 Lina's house is dirty and she has guests next Saturday.  
She \_\_\_\_\_
- 4 Emma and her brother are holding cinema tickets and popcorn. They are both smiling and checking their watches.  
They \_\_\_\_\_

**7 Complete the sentences by using the *present continuous tense* for future plans.**

- 1 We \_\_\_\_\_ Grandma's birthday on Sunday, the 3rd.
- 2 I \_\_\_\_\_ a day trip with my cousins on the 5th.
- 3 Mum \_\_\_\_\_ to Chicago on Tuesday, the 12th morning.
- 4 My sister \_\_\_\_\_ in her school play on the 14th and 15th.
- 5 We \_\_\_\_\_ our baby brother to the \_\_\_\_\_ on the 18th.
- 6 Our uncle Peter's family \_\_\_\_\_ us from the 21st to the 28th.
- 7 We \_\_\_\_\_ family photos at the park on the 24th.
- 8 Dad \_\_\_\_\_ a promotion party on the 30th.

**8 Complete the sentences using the correct form of the verbs in brackets. Decide if the sentences are in the *present simple tense* or in the *present continuous tense*.**

- 1 Every summer, my cousins visit (visit) us from the countryside, but this summer, they \_\_\_\_\_ (not come) to us.
- 2 We usually \_\_\_\_\_ (have) dinner together on Sundays, but today we \_\_\_\_\_ (eat) at a restaurant.
- 3 I always \_\_\_\_\_ (go) to my aunt's house on holiday, but this summer I \_\_\_\_\_ (not/visit) her because I am busy.
- 4 Right now, Begüm \_\_\_\_\_ (play) football in the park, but she usually \_\_\_\_\_ (play) basketball at weekends.
- 5 Adam \_\_\_\_\_ (not like) coffee, but he \_\_\_\_\_ (drink) it today because he needs some energy.
- 6 Okan \_\_\_\_\_ (drive) to work every day, but today his car is broken, so he \_\_\_\_\_ (take) the bus.
- 7 Sare \_\_\_\_\_ (eat) breakfast every morning, but this morning she \_\_\_\_\_ (not have) any.

**9 Choose the suitable future form to complete each sentence.**

- 1 My parents are visiting / **will visit** my aunt this weekend.
- 2 I forgot to call grandpa! I'll **do** / **'m doing** it now.
- 3 I'm sure your cousins **are going to like** / **will like** the surprise.
- 4 My sister **is getting** / **will get** married in July.
- 5 Don't worry, Dad. I'll **fix** / **'m going to fix** the TV remote for you.
- 6 We'll **celebrate** / **'re celebrating** my brother's birthday with a big cake now!
- 7 Look at all those presents! The kids **are going to be** / **will be** so excited.
- 8 I can't come to the picnic. I'm **visiting** / **'ll visit** my grandparents.

**10 Write the sentence numbers in the correct column.**

1 Aunt Lucy is visiting us this weekend.

2 I think Grandpa will love his birthday gift.

3 The baby's crying, I'll pick her up.

4 We're having a family reunion next month.

5 I'm sure your sister won't forget the cookies.

6 Mum's busy. I'll help her with dinner.

7 Are your cousins staying with you in July?

Predictions	Spontaneous ideas	Plans and arrangements

## READING

## 1 Look at these clues. Write the names of family members in your family.

Clue	Who do you think he/she is?
This person gives warm hugs and smells like cookies.	_____
This person might start dancing in the supermarket.	_____
This person is always fixing phones and computers.	_____
This person brings snacks and drinks for our trips.	_____

## 2 Read the text and answer the questions.

- Who is the "heart of the family"? \_\_\_\_\_.
- What does Grandpa Joe teach the grandkids? \_\_\_\_\_.
- What is one challenge of having a large extended family? \_\_\_\_\_.

## BEING A FAMILY

The Johnson family is an extended family. It's not just Mum, Dad, and the kids. The Johnsons have grandparents, aunts, uncles, and cousins all living close by and playing a big part in each other's lives.

Sarah, our mum, is the heart of our family. She keeps us together. She works from home as a graphic designer, but she also manages the household. Dad, David, is a software engineer. He works at a tech company downtown. He's the family's tech expert, and he always fixes computers and phones.

Children, Emily, Ben, and Lily are students. The eldest child, Emily, is 16 and a student in high school. She's a talented artist and loves to paint. She dreams of becoming an art teacher one day. Next is 12-year-old Ben. He's in middle school and loves all things about sports. He's very funny and loves to make people laugh. The youngest, 7-year-old Lily, is in elementary school. She's a bundle of energy and loves to dance and sing.

Grandma Mary has warm hugs and endless cookies. She's the one everyone goes to for advice or just a comforting chat. Grandpa Joe, a retired carpenter, always builds something or fixes something else. He taught all the grandkids how to use tools (safely, of course!) and built them a fantastic treehouse.

Aunt Susan is the other fun one. She's always ready for an adventure, whether it's a trip to the zoo or a spontaneous picnic in the park. Uncle Tom is the quiet one. He loves reading stories to the kids and helping them with their homework. He's a bit of a math genius!

Having such a big family has its ups and downs. Sometimes it can be noisy and crowded, especially during holidays. But the Johnsons don't know any other way. They know that they can always count on each other. There's always someone to offer a helping hand, a listening ear, or just a big, loving hug. And that's what makes their extended family so special.



## 3 Match the family member with their role/activity.

- |                |       |                    |
|----------------|-------|--------------------|
| 1 Grandma Mary | _____ | a loves to paint   |
| 2 Grandpa Joe  | _____ | b loves adventure  |
| 3 Aunt Susan   | _____ | c tells stories    |
| 4 Uncle Tom    | _____ | d fixes computers  |
| 5 Emily        | _____ | e makes cookies    |
| 6 Dad          | _____ | f builds something |



## WRITING

### 1 Complete the text about the Copper Family. Use the sentences below. One is extra.

- a Repairing nostalgic radios is his favourite hobby.
- b I save my pocket money
- c He likes playing chess with us after work.
- d my grandmother, Helena, live with us too.
- e She works in a clothes shop in our neighbourhood.
- f my aunt works at a hospital.

My name is David Copper. I live with my family. My grandfather, Russell, and (1) \_\_\_\_\_. They live in a flat below ours. My grandfather is a worker at a factory in Salisbury. (2) \_\_\_\_\_. My grandmother is a housewife. She cooks delicious meals for us every day. Her favourite hobby is knitting some clothes as gifts for her grandchildren. A family plays together, stays together. We all enjoy playing chess. We make chess tournaments every week. We love spending time together with our grandmother and grandfather.

My dad, Oscar, is a policeman. He goes to work every day. (3) \_\_\_\_\_. My mum, Jenny, is a shop assistant. (4) \_\_\_\_\_. My sister, Eve, and I go to the same school. After school, I like reading books, and Eve plays with her toys. I have a book collection. (5) \_\_\_\_\_ because I buy new books every month.



### 2 Read the text above again and write a paragraph about your family.

---



---



---



---

### 3 Write about John's family by predicting what each family member will do next week according to the clues given below.

- Dad – fix the car
- Mum – bake a cake for Grandma's birthday
- Brother – play video games all weekend
- Sister – visit the museum with her friends
- John – help clean the house

E.g. *I think John's dad will fix the car next week.*

---



---



---



---

### 4 Write an email to Sandy by telling about your family's weekend plans.

E.g. *Hi Sandy,*

*How are you? This weekend, we are going to visit my uncle.*

---



---



---



---



## LISTENING

1 Before you listen, tick (✓) the places you want to see when you visit a new city.

- |   |                                       |  |
|---|---------------------------------------|--|
| <input type="checkbox"/> Museum                     | <input type="checkbox"/> Fire station | <input type="checkbox"/> Food fair         |
| <input type="checkbox"/> Tourist information centre | <input type="checkbox"/> Café         | <input type="checkbox"/> Historic castle   |
| <input type="checkbox"/> Train station              | <input type="checkbox"/> Bookshop     | <input type="checkbox"/> Library           |
| <input type="checkbox"/> Campsite                   | <input type="checkbox"/> Art gallery  | <input type="checkbox"/> Government office |

2 Listen to the dialogue and fill in the blanks.



Audio 5.1

- Tom was late because he had to wait for the next \_\_\_\_\_.
- Lily went to the tourist information centre to get a \_\_\_\_\_ for her cousin.
- The bookshop near the square has lots of \_\_\_\_\_ books.
- The music festival at the harbour will have jazz and \_\_\_\_\_ music.
- Lily suggests going to a \_\_\_\_\_ before heading to the festival.

3 Listen to the dialogue again. Write true (T) or false (F) for the given statements.



Audio 5.2

- ☐ 1 Tom was late because the underground was crowded, and he almost took the wrong exit.
- ☐ 2 Lily wanted to buy a book about the old bridge and tower, but she didn't buy anything yet.
- ☐ 3 The gallery exhibition had paintings of the city from the 1800s and old buildings.
- ☐ 4 The music festival will include different music genres, but mainly jazz and folk songs.
- ☐ 5 Tom and Lily decide to go to the dance festival at the harbour together after eating.

## PRONUNCIATION

Listen to the dialogue. Write the bold words in the correct column based on their sounds.

Iris Finn, you **live** in the **city**, right? It must be very different from my neighbourhood.

Finn Yes, Iris. It's quite busy. You never run out of energy on the **streets**.

Iris I **find** that hard to imagine. My neighbourhood is very **quiet**. We have a little park, and you can hear the **breeze** through the trees. I like the **peace** and the **silence** here. I can **sit** outside and read a book under a tree.

Finn You can do that in the city too, in a **green** park! But we also have **high** buildings and **bright** lights that gleam at night.

Iris I **imagine** it's very different. Do you ever visit your family in a tiny town?

Finn Sometimes. I like the change. But I love the life in the city. I love the place where I can really **breathe** and **dream**.

Iris I understand. We both have our **favourite** places.

bike	street	bridge



Audio 5.3

## VOCABULARY

## 1 Unscramble the letters to form a word or phrase and find out the key word.

a HSIP

	1		
--	---	--	--

b EQUJAR

			2		
--	--	--	---	--	--

c SALCWOKRS

	3						
--	---	--	--	--	--	--	--

d ATAUDRDNO

						4		
--	--	--	--	--	--	---	--	--

e DRRNUEGONDU

							5		
--	--	--	--	--	--	--	---	--	--

f HTSUETL

		6			
--	--	---	--	--	--

g STEREINAPD

						7		
--	--	--	--	--	--	---	--	--

KEY WORD

1	2	3	4	5	6	7
---	---	---	---	---	---	---

## 2 a Match the words to the correct pictures.

bridge

campsite

castle

monument

historical site

tower



1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_

## b Complete the sentences with the correct words from the exercise above.

- 1 We visited a famous \_\_\_\_\_ in London; it had a king and queen long ago.
- 2 They arrived and put up their tent at the \_\_\_\_\_ near the lake.
- 3 The Eiffel \_\_\_\_\_ is in Paris. It is very tall and many people visit it.
- 4 A \_\_\_\_\_ connects two sides of a river so people can walk or drive across.
- 5 The Statue of Liberty is a famous \_\_\_\_\_ in the USA.
- 6 Pompeii is an important \_\_\_\_\_ in Italy because it tells us about ancient life.

**3 Complete the dialogues with the correct expressions.****a** It's a stone's throw away.**b** just around the corner!**c** We're in good hands.**d** We're on the go.**e** Let's hit the town.**f** A smooth ride!**1 Alex** Are we ready for the road trip?**Jamie** Snacks packed, playlists queued, and GPS set. **(1)** \_\_\_\_\_**2 Dana** How was the new train route to the city?**Sam** Perfect timing, comfy seats, and no delays. **(2)** \_\_\_\_\_**3 Taylor** I'm nervous about the hiking trail guide. Are they experienced?**Jordan** Absolutely! They usually lead these trips. **(3)** \_\_\_\_\_**4 Chris** Do you think we need to drive to the café?**Morgan** Not at all. **(4)** \_\_\_\_\_**5 Riley** We cooped up last week. What do you say?**Casey** I say we dress up, grab some friends, and **(5)** \_\_\_\_\_**6 Pat** I feel so stressed about finishing all my work before December.**Lee** Don't worry! The holiday season is **(6)** \_\_\_\_\_. Once it starts, you'll forget all about work.**4 Complete the text with the correct word or word groups.**

train

tourist information centre

city centre

ferry

advertising board

shuttle

**MY COLOURFUL NEIGHBOURHOOD**

Welcome to my neighbourhood! It's a busy but fun place with lots to see.

Every morning, I take the **(1)** \_\_\_\_\_ to school. The station is only 5 minutes from my house. Many tourists also use this train because it goes to the **(2)** \_\_\_\_\_.

Near the station, there's a **(3)** \_\_\_\_\_. Visitors go there to get free maps or ask questions. The staff is very friendly.

If you walk straight, you'll see a big **(4)** \_\_\_\_\_. It shows new films, shops, and events in our area. Sometimes my friends and I stop to look at it.

At the end of my street, there's a river with a **(5)** \_\_\_\_\_. It's not very big, but it takes people across the water every 30 minutes. In summer, tourists love taking photos from the ferry.

I like my neighbourhood because it's never boring. There are always new people to meet and things to discover.

**5 a Match the phrases to their definitions.****1** fire station\_\_\_\_\_ **a** the system that gives clean water to houses and buildings**2** government office\_\_\_\_\_ **b** a group of workers who help people when there is a fire or emergency**3** delivery service\_\_\_\_\_ **c** a building where people work for the city or country**4** water supply\_\_\_\_\_ **d** a company that brings food, packages, or letters to your home**b Complete the sentences with the correct word groups from the exercise above.****1** Call the \_\_\_\_\_ if you see smoke or flames.**2** I ordered a book online, and the \_\_\_\_\_ brought it to my door.**3** After the storm, our \_\_\_\_\_ wasn't clean and safe to drink.**4** She works in a \_\_\_\_\_ where people vote in elections.



## GRAMMAR

1 Complete the sentences using the correct *past simple* form of the verbs in brackets.

- 1 Ali We (1) \_\_\_\_\_ (cross) the 1915 Çanakkale Bridge to get to the Çanakkale Martyrdom Historical Site.  
 Cara Wow! The bridge has an amazing view.



- 2 Ahmet (2) \_\_\_\_\_ Ayşe (3) \_\_\_\_\_ (return) home after visiting the İzmir Clock Tower?  
 Dila Yes, she came back in the evening.



- 3 John We had a trip to Çanakkale and (4) \_\_\_\_\_ (share) the photos of the Çimenlik Castle.  
 Olivia I saw them on social media. They were great!



- 4 Angel They (5) \_\_\_\_\_ (discover) a hidden treasure in the ancient city of Troy last summer.  
 Werner That sounds like an exciting adventure.



- 5 Wulf Archaeologists (6) \_\_\_\_\_ (explore) the ancient ruins in Göbeklitepe a few years ago.  
 Cameli I read about that in the news.  
 6 Alpay The tourists bought a lot of souvenirs in Çeşme. (7) \_\_\_\_\_ the souvenirs (8) \_\_\_\_\_ (cost) a lot of money?  
 Özge Yes, some of them were very expensive.



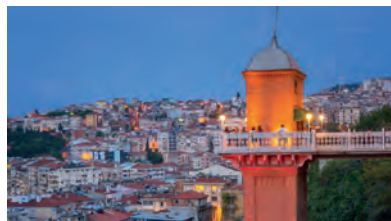
## 2 Complete the sentences using the correct form of the verbs below. One is extra.



Pasaort Pier



Konak Square



The Historical Elevator in İzmir

cost	go up	get off x2	explore	meet	cross	walk	share	get on
------	-------	------------	---------	------	-------	------	-------	--------

Last weekend, I (1) \_\_\_\_\_ my city, İzmir. I (2) \_\_\_\_\_ İzmir Bay by ferry to visit the ancient historical clock tower. The ferry first went to Pasaort Pier, but I (3) \_\_\_\_\_ at Pasaort Pier; I (4) \_\_\_\_\_ at Konak Pier. I (5) \_\_\_\_\_ my friend, Can, there. We walked straight to Konak Square and saw the beautiful monument, İzmir Clock Tower. My friend and I (6) \_\_\_\_\_ some photos of the İzmir Clock Tower on our social media. Then we decided to visit the historical elevator. Because it wasn't far, we (7) \_\_\_\_\_ the bus. We went there on foot. We (8) \_\_\_\_\_ nearly ten minutes. We (9) \_\_\_\_\_ by elevator. It had an amazing view of İzmir and İzmir Bay. We relaxed at the elevator overlooking the city.

**3 Complete the dialogue with the *comparative forms* of the adjectives.**

**Eldon** Hey, Hope! Would you like to go somewhere this weekend?

**Hope** Sure! What about the historical site near the hill?

**Eldon** That's a good idea. It's (1) \_\_\_\_\_ (interesting) than the shopping centre.

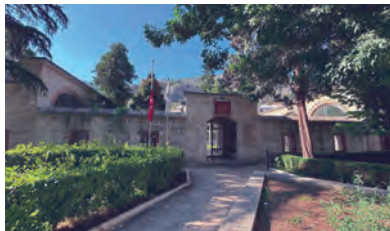
**Hope** Yes, and it's (2) \_\_\_\_\_ (quiet) than the main square. We can relax there.

**Eldon** True! But visiting the castle is (3) \_\_\_\_\_ (exciting) than climbing the hill. There's also a new exhibition inside.

**Hope** That's great! But I heard the gallery's tickets are (4) \_\_\_\_\_ (affordable). The tickets are quite expensive at the castle.

**Eldon** You're right. And the gallery is (5) \_\_\_\_\_ (close) to the underground station, too. It's (6) \_\_\_\_\_ (easy) to get there by metro.

**Hope** OK, let's go to the gallery. It's (7) \_\_\_\_\_ (good) than walking up the hill in this heat!

**4 Complete the paragraph with the *comparative forms* of the adjectives.**

Last weekend, I visited two places in my city: the ancient Amasya Castle and Beyazıt Library. The castle was (1) \_\_\_\_\_ (amazing) I expected. It was on a hill, so the view was (2) \_\_\_\_\_ (relaxing) in the centre. However, the library was (3) \_\_\_\_\_ (quiet) the castle. Inside, I read about local history and geological sites. The castle was (4) \_\_\_\_\_ (crowded) the library. On my visit, I noticed that the delivery service near the library is (5) \_\_\_\_\_ (fast) the one in my neighbourhood. Next weekend, I want to visit the Rock Tombs of the kings. My friend says they are (6) \_\_\_\_\_ (exciting) the museum.

**5 Combine the sentences below by using *when*. It can be at the beginning or in the middle.**

1 I was in town for a short trip. I decided to explore the cultural sites and visit the art gallery.

\_\_\_\_\_

2 She took several photos with her new camera, she visited the museum.

\_\_\_\_\_

3 We walked along the river, enjoying the fresh air and the sound of the water. The sun began to shine brightly in the sky.

\_\_\_\_\_

4 They bought souvenirs to remember their trip. They visited the gift shop.

\_\_\_\_\_

5 I went to the theatre. I saw a play that was both exciting and emotional.

\_\_\_\_\_

6 They packed a picnic basket and came to the park to relax under the trees. It began to rain.

\_\_\_\_\_



## 6 Complete the dialogues with the correct expressions.

- 1 Ekrem You went to the Gaziantep Zoo last month, \_\_\_\_\_?  
Elon Yes, I did! It is really a big zoo.
- 2 Hannah She didn't have any time, so she didn't visit the art gallery, \_\_\_\_\_?  
Ryan No, she was really busy with work.
- 3 Elsa They didn't go by underground. They took a taxi to the airport, \_\_\_\_\_?  
Jack That's right. The underground was too slow.
- 4 Lily You were at the restaurant near your house for dinner last night, \_\_\_\_\_?  
Owen Yes, I was. And the food was delicious as always!
- 5 Isabel He didn't come with you yesterday, so he wasn't at the theatre, \_\_\_\_\_?  
Carrie No, he stayed home because he was tired.
- 6 Iona We had enough bread for dinner because I bought some bread at the bakery in the morning, \_\_\_\_\_?  
Logan Yes, and it was fresh and warm!

## 7 Choose the correct form of the verbs.

- 1 I spend my free time in the park because I enjoy **riding / to ride** a bicycle in the park.
- 2 My friend wants **watching / to watch** a movie at home tonight, so we won't go out.
- 3 Because it's more comfortable, we always prefer **travelling / to travel** by train.
- 4 I generally join nature tours because I love **exploring / to explore** new places.
- 5 He was very tired, so he decided **taking / to take** a taxi.

## 8 Ask the questions in the dialogues with *where* or *why*.

- 1 Ali \_\_\_\_\_?  
Ayşe I relaxed at the shore after a long walk.
- 2 Eren \_\_\_\_\_?  
Mine They went to the public library to study for the exam.
- 3 Frank \_\_\_\_\_?  
Gale My brother walked to the bakery early in the morning.
- 4 Ahmet \_\_\_\_\_?  
Leyla I studied in the library for my exam.
- 5 Paul \_\_\_\_\_?  
Elisa I bought a new phone because my old one was broken.
- 6 Deniz \_\_\_\_\_?  
Valery She visited the tourist information centre because she needed a map.

## 9 Complete the sentences using *at*, *on*, or *in*.

- 1 I love spending time outdoors. I usually go to the park \_\_\_\_\_ the afternoon.
- 2 I want to visit the new art exhibit. The exhibition opens \_\_\_\_\_ 10:30.
- 3 It's fun to see a good movie. We often go to the cinema \_\_\_\_\_ the weekend.
- 4 The weather forecast is sunny. We will have a picnic \_\_\_\_\_ Saturday.
- 5 He gets hungry after his class, so he goes to the cafe \_\_\_\_\_ lunchtime.
- 6 Summer vacation is coming soon. The school closes \_\_\_\_\_ June.

## 10 Choose the correct word.

Anna lives in a small neighbourhood (1) **near / between** the city. Every Saturday, she takes a walk (2) **next to / through** the park, which is (3) **far / between** the school and the supermarket. She likes sitting (4) **along / beside** the waterfall in the park and watching people.

After that, she walks (5) **along / near** the main street to the bus stop. The bus takes her to the city centre, where there are many shops and restaurants. She usually goes to the shopping centre to buy clothes. The shopping centre is (6) **between / through** the post office and a big bank.

## READING

## 1 Read the text quickly and answer the questions.

- 1 What is the text mainly about?
  - a A big city and its problems
  - b A trip to a historical site
  - c A visit to a town and its attractions

### The Ancient Tower in Seacliff

Last summer, I visited Seacliff, a small but exciting town near the sea. It was not far from the city centre. I went there by train with my cousin.

When we arrived, the first thing we saw was a big advertising board that said, "Discover the Ancient Tower!" We were curious, so we decided to explore it.

We walked through a narrow street beside a local bakery. The smell of fresh bread was amazing. Then, we passed a small square with musicians. It was noisy but fun.

After that, we found the Ancient Tower. We climbed the hill, and at the top, there was an ancient tower. The view was beautiful. We saw the harbour, the shore, and many boats. We stayed there for an hour to relax and take pictures.

Later, we visited a local gallery with a geological exhibition. We learned about natural sites in the area. It was more interesting than we expected.

We had lunch at a cafe near the public library and asked the tourist information centre where to book a ferry back home. The ferry was more comfortable than the underground.

We really enjoyed Seacliff. It was more peaceful than the city, and the services were great. I want to return next summer!



## 2 Read the text again and match the places with the correct details from the text.

- |                  |       |                               |
|------------------|-------|-------------------------------|
| 1 public library | _____ | a has musicians and is noisy  |
| 2 ancient Tower  | _____ | b has a geological exhibition |
| 3 gallery        | _____ | c behind an old castle        |
| 4 square         | _____ | d near the café               |

## 3 Read the sentences and write True or False:

- ☐ 1 The writer went to Seacliff with her parents.
- ☐ 2 The advertising board was about a museum.
- ☐ 3 There was a bakery beside the narrow street.
- ☐ 4 They saw the harbour and the shore from the top of the hill.
- ☐ 5 The tourist information centre helped them book a ferry.
- ☐ 6 The underground was more comfortable than the ferry.

## 4 Read the questions and answer them in full sentences.

- 1 How did the writer travel to Seacliff?

---

- 2 What did they find at the top of the hill?

---

- 3 Where did they have lunch?

---

- 4 How did they return home?

---

## WRITING

### 1 Tick (✓) the activities people usually do on holiday.

- |   |   |
|---|---|
| <input type="checkbox"/> 1 buy souvenirs      | <input type="checkbox"/> 2 watch TV all day |
| <input type="checkbox"/> 3 sleep in a tent    | <input type="checkbox"/> 4 go to school     |
| <input type="checkbox"/> 5 relax on the beach | <input type="checkbox"/> 6 try local food   |
| <input type="checkbox"/> 7 do homework        | <input type="checkbox"/> 8 take photos      |

Hi Maria,  
Greetings from Cappadocia! I came here last weekend. I saw the famous fairy chimneys and rode in a hot air balloon. The view from the sky was beautiful, and I took many photos. I also walked through the Rose Valley. It was very peaceful. In the evening, I ate delicious mantı and drank warm Turkish tea. The weather was sunny and perfect for sightseeing. I felt very happy and relaxed. I hope you can come here one day.  
Take care,  
Jenny



### 2 Answer the questions according to the postcard.

1 When did Jenny go to Cappadocia?

---

2 What did she see and do in Cappadocia?

---

3 How did Jenny feel during her trip?

---

### 3 Write an email to a friend/family member about your last vacation in Türkiye (80-120 words). Use the structure guide below.

Structure Guide:

1 Greeting (Dear \_\_\_\_\_,)

2 Opening line (Where are you? How do you feel?)

---



---

3 Activities (What did you do?)

---



---

4 Closing (Wish they were there/Say goodbye)

---



---



## LISTENING

1 Listen to the speakers and write their countries and nationalities below.



Audio 6.1

Name	Country	Nationality
Merve		
Romain		
Aylin		
Agnieszka		



2 Listen to the audio again and match the food to the speakers.



Audio 6.2

Food	Speaker	Food	Speaker
pierogi		plov	
dolma		crêpes	
baklava		poppy seed cake	
baguette sandwich		shakerbura	

3 Listen again and write if the sentences are true (T) or false (F).



Audio 6.3

- ☐ 1 Merve is celebrating a religious holiday.  
☐ 2 Romain is eating French pancakes.  
☐ 3 Aylin is at a summer music festival.  
☐ 4 Agnieszka is watching a fireworks show.  
☐ 5 All speakers talk about 3 kinds of food.

## PRONUNCIATION

1 Listen to the recording and write the words with the similar sound below.



Audio 6.4

cuisine	Korea	Japan	knot
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

2 Listen and complete the sentences with words you hear.



Audio 6.5

- 1 I drink \_\_\_\_\_ every morning.  
 2 She uses a \_\_\_\_\_ to cut vegetables.  
 3 He bought a \_\_\_\_\_ of flour.  
 4 They enjoy drinking \_\_\_\_\_ after dinner.  
 5 They love exploring different \_\_\_\_\_ when they travel.

## VOCABULARY

1 a Write nationalities for the countries below under the correct endings.



Ireland Scotland Belgium Croatia Czechia Denmark Finland France Germany Greece

Hungary Italy Poland Spain Portugal Sweden Syria Russia China India

-ish	-ch	-ian	-k	-n	-ese
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____

b Write one sentence for each category of nationality ending in your notebook.

E.g. Maria is Spanish, but her best friend Arjun is Indian.

2 Read the menu and write which food is healthy (H) or unhealthy (U).

**DELICIOUS Food Menu**

FOOD	H/U
French fries	<input type="radio"/>
Grilled fish	<input type="radio"/>
Baklava	<input type="radio"/>
Steamed rice	<input type="radio"/>

FOOD	H/U
Chocolate cake	<input type="radio"/>
Yoghurt with fruit	<input type="radio"/>
Fried chicken	<input type="radio"/>
Vegetable soup	<input type="radio"/>

BOOK NOW  
123-456-7890

3 Read the speech bubbles and complete the table with the information based on what the people say.

**Helga:** I'm from Germany. I love eating pretzel.

**Omar:** We are Egyptian. Our family prepares koshari during holidays.

**Joo:** I'm Korean. Kimchi is in almost every meal.

**Samira:** We are from China. At festivals, we serve dumplings and noodle soup.

Person	Country	Nationality	Food
Helga			
Omar			
Joo			
Samira			



**4 Complete the dialogue using the phrases below. One is extra.**

dairy-free	sugar-free	homemade	vegan	gluten-free
------------	------------	----------	-------	-------------

**Ayşe** Hello! I don't eat animal products. Do you have anything for me?

**Bob** Yes, these lentil patties are (1) \_\_\_\_\_ and they are (2) \_\_\_\_\_ too.

**Ayşe** Great! I'm also looking for something (3) \_\_\_\_\_.

**Bob** Sure. These date cookies have no added sugar.

**Ayşe** Perfect. I don't consume any dairy products.

**Bob** Then this coconut yoghurt is (4) \_\_\_\_\_ and very popular.

**Ayşe** Awesome. I'll take all three.

**5 Match each food to the correct category.**

vegan	vegetarian	sugar-free	gluten-free	halal	dairy-free
-------	------------	------------	-------------	-------	------------

Food	Category	Food	Category
lentil patties		cheese sandwich	
date balls		grilled chicken	
coconut yoghurt		stuffed peppers with quinoa	

**6 Complete the mini-dialogues using the expressions below. One is extra.**

- |   |  |
|---|--|
| 1 <b>Allen</b> Do you eat fast food every day?            | <b>a</b> we're cooking up a storm      |
| <b>Mina</b> No way! Don't you know what they say?         | <b>b</b> the four corners of the world |
| <b>Allen</b> Sure, _____.                                 | <b>c</b> you are what you eat          |
| 2 <b>Gregory</b> I bought snacks from all over the world. | <b>d</b> I shop till I drop            |
| <b>Beril</b> Wow! That's like _____.                      | <b>e</b> East meets West               |
| 3 <b>Tina</b> We're making ten dishes today.              |  |
| <b>Jackie</b> Sounds like _____!                          |  |
| 4 <b>Sara</b> I like shopping a lot.                      |  |
| <b>Tom</b> Really? Do you spend too much time shopping?   |  |
| <b>Sara</b> Yes, _____.                                   |  |

**7 a Complete the menu using the food or drinks below.**

- |   |  |
|---|--|
| • Sour cherry cake                            | • Sweet rice pudding with cinnamon               |
| • Grilled chicken skewers with garlic yoghurt | • Boiled chickpea salad with lemon and herbs     |
| • Herbal tea with lemon                       | • Spicy lentil soup (grilled red peppers, cumin) |
| • Spicy tofu stir-fry (vegan, gluten-free)    | • Freshly squeezed orange juice                  |

<i>The Festival Feast Menu</i>			
Starters	Main Course	Drinks	Desserts
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

**b Add one more item of your own to each category in the menu above.**



## GRAMMAR

- 1 Students from different countries are talking about their lifestyle changes for better health. Complete the bubbles using the correct form of the words.

I (1) \_\_\_\_\_ (start) eating sugar-free desserts recently.

My sister (2) \_\_\_\_\_ (be) vegan since 2022.

We (3) \_\_\_\_\_ (try) grilled vegetables for the first time.

I (4) \_\_\_\_\_ never  
(5) \_\_\_\_\_ (drink) dairy-free milk before.

My father (6) \_\_\_\_\_ just  
(7) \_\_\_\_\_ (quit) fast food completely.

- 2 Choose the correct words to complete the dialogue.

Noura I (1) **changed / changes / have already changed** my diet. I've been vegan since last year.

Sara Wow! I (2) **was / am / have been** vegetarian for just three months. Let's cook something together.

Sara Great idea! Have you ever (3) **try / tries / tried** kimchi?

Noura Kimchi? No, I (4) **never ate / didn't eat / have never eaten** Korean food before.

Sara Really? I (5) **ate / have eaten / eating** it many times. It's spicy but super healthy.

Noura Sounds nice! Have you ever (6) **makes / made / make** kimchi dumplings, then?

Sara No, but I (7) **always want / have always wanted / wanted** to.

Noura Let's try to make it together.

- 3 Complete the paragraph using the words below. You can use some words more than once.

never

since

for

just

ever

already

I've always loved trying new dishes from around the world. In the past few years, I've visited many countries and discovered amazing food traditions. I've lived in Italy (1) \_\_\_\_\_ two months, and I've (2) \_\_\_\_\_ tried at least ten types of pasta. My favourite is ravioli. I am also interested in Japanese food, and I've (3) \_\_\_\_\_ watched a documentary about sushi. Since then, I've tried making sushi at home, and I've (4) \_\_\_\_\_ bought a bamboo mat to roll it properly. I've (5) \_\_\_\_\_ eaten Ethiopian food before, but my friend has invited me to try injera next weekend. I'm excited. I've been really impressed by Moroccan cuisine recently. Have you (6) \_\_\_\_\_ tasted a Moroccan tagine? I have! I've eaten it with fresh bread. It's one of the most delicious dishes I have (7) \_\_\_\_\_ tasted. I've (8) \_\_\_\_\_ learned how to make Mexican tacos too, and I want to learn how to make Thai curry next. This food journey has changed my life. I've learned that food is not just about eating.

**4 Nina and Marco are preparing for a festival. Add tag questions to their sentences and then answer them.**

- 1 **Nina** You've already printed the posters, \_\_\_\_\_?  
**Marco** \_\_\_\_\_.
- 2 **Nina** They've agreed to bring something for the stand, \_\_\_\_\_?  
**Marco** \_\_\_\_\_.
- 3 **Marco** We've collected enough money, \_\_\_\_\_?  
**Nina** \_\_\_\_\_.
- 4 **Marco** You've just called the supplier, \_\_\_\_\_?  
**Nina** \_\_\_\_\_.
- 5 **Nina** We haven't ordered the tablecloths yet, \_\_\_\_\_?  
**Marco** \_\_\_\_\_.

**5 A nutritionist is giving advice on the healthiest food options around the world. Complete her notes using the correct form of the words in brackets.**

*cook time*



*Recipe*



*ingredients*

- 1 Sushi is one of the \_\_\_\_\_ (healthy) meals in Japan.
- 2 Koshari is the \_\_\_\_\_ (nutritious) street food in Egypt.
- 3 Ayran is the \_\_\_\_\_ (refreshing) drink after a spicy meal.
- 4 Halva is one of the \_\_\_\_\_ (sweet) but nutritious desserts in Middle Eastern cuisine.
- 5 Boiled vegetables are among the \_\_\_\_\_ (simple) and \_\_\_\_\_ (good) choices worldwide.
- 6 Šopský salát is one of the \_\_\_\_\_ (light) and \_\_\_\_\_ (fresh) dishes in Czechia.

*directions*

- 7 Molohiya is the \_\_\_\_\_ (wholesome) traditional dish in the Turkish Republic of Northern Cyprus cuisine.



**6 Answer the questions with your own words.**

- 1 What's the healthiest dish you've ever eaten?  
\_\_\_\_\_
- 2 What's the spiciest food you've ever tried?  
\_\_\_\_\_
- 3 What's the sweetest dessert in your country?  
\_\_\_\_\_

**7 a Read the conversation between two friends shopping at an international food market. Choose the correct word.**

**Lina** Are you buying anything special for the festival, Ahmed?

**Ahmed** Yes, I need **(1) a few / some / much** rice and **(2) a lot of / a little / any** vegetables. I will cook koshari.

**Lina** Sounds delicious! Do you need any garlic?

**Ahmed** I have **(3) some / a few / a little** left at home. But I need **(4) a little / much / a lot of** tomatoes.

**Lina** Great! I'm going to make a fruit salad. I'll get **(5) a few / a little / many** apples, **(6) a little / some / many** bananas and **(7) a little / a lot of / much** grapes.

**Ahmed** Don't forget, we don't have **(8) many / much / a few** olive oil left.

**Lina** Right! Let's grab some from the Syrian stall.

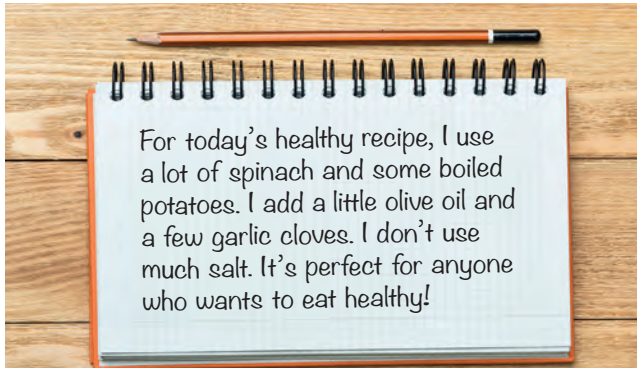


**b Read the dialogue again to find and write.**

Uncountable nouns:

Countable nouns:

**8 Read Chef Eylül's cooking notes and write true (T) or false (F).**



- ☐ 1 Chef Eylül uses a lot of salt.
- ☐ 2 She adds some garlic cloves.
- ☐ 3 She uses a lot of potatoes.
- ☐ 4 This recipe is healthy.

**9 Write your own cooking notes for a healthy recipe. You can use the information from exercise 8.**

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**1 Read the text and write the main ingredients of the Mediterranean diet.**

The Mediterranean Diet is one of the healthiest and most balanced diets in the world. People in countries like Greece, Italy, and Türkiye eat a lot of fresh vegetables, olive oil, legumes, and seafood. People eat only a little red meat and almost no sugar and choose natural and simple ingredients instead.



Meals in Mediterranean culture are more than just food; they are social events. People eat slowly, talk, and enjoy time with family and friends. Home cooking is an important part of daily life, and fast food is not very common.

This diet is also a **lifestyle**. People walk regularly, spend time outdoors, and give importance to rest and connection. Eating healthy, staying active, and enjoying every moment are the true keys to the Mediterranean way of life.

- a beans and lentils \_\_\_\_\_
- b cooked over fire or heat \_\_\_\_\_
- c the way someone lives \_\_\_\_\_
- d a part of food that helps digestion \_\_\_\_\_
- e full of something good \_\_\_\_\_

- ☐ 1 People on the Mediterranean Diet eat a lot of sugar.
- ☐ 2 This diet includes a lot of vegetables and fish.
- ☐ 3 Butter is the main fat in this diet.
- ☐ 4 Eating is a social activity in Mediterranean countries.

- In my city, people eat \_\_\_\_\_. The most common fat is \_\_\_\_\_.
- We drink a lot of \_\_\_\_\_ but not much \_\_\_\_\_.
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

## WRITING

### 1 Read the text quickly and write the burek types.

#### ***My Grandma's Burek***

*By Lejla, 15,  
from Sarajevo*



A \_\_\_\_\_

Burek is one of the most delicious and traditional dishes in Bosnia and Herzegovina. It's a baked pastry filled with different ingredients, most commonly minced meat or cheese, and we usually eat it with yogurt. It's the tastiest street food in the Balkans.

B \_\_\_\_\_

The most common types of burek in my family are meat burek and cheese burek. We use a lot of thin dough sheets, some ground beef, a few onions, a little oil, and salt. For cheese burek, we use soft cheese, eggs, and yoghurt. These are simple, everyday ingredients, but they make something very special. We never add too much salt, and we always use fresh products.

C \_\_\_\_\_

The burek we make takes a long time to cook because we bake it in ashes. Yes, real ashes! My grandmother places the tray under hot embers, and it cooks very slowly for hours. This way, it becomes crispy outside and super soft inside. I've watched her do it hundreds of times, but I've never made it alone. She always says it takes patience and love.

D \_\_\_\_\_

For us, burek is not just food. It's part of our identity. We usually make it for family gatherings, holidays, and even when guests visit. I've always felt proud of this tradition. I've travelled a lot and tasted many types of food, but I think it is still the most meaningful dish in the world.

### 2 Read the text again and match each topic below to its paragraph.

1 Importance

3 What is it?

2 Procedure

4 Ingredients

### 3 Read the text again and answer the questions below.

1 How do they serve burek in Bosnia?

\_\_\_\_\_

2 What are the ingredients for burek?

\_\_\_\_\_

3 Why does it take too long to cook burek?

\_\_\_\_\_

4 How does Lejla feel about this tradition?

\_\_\_\_\_

### 4 Read the text again and find the words in the text that mean the same.

1 very thin sheets used in baking: \_\_\_\_\_

2 things like meat, cheese, or vegetables used in cooking: \_\_\_\_\_

3 hot ashes used to cook traditional food: \_\_\_\_\_

4 a food item cooked in the oven or fire: \_\_\_\_\_

### 5 Write a blog entry about a traditional food from your country. Use the same structure as Lejla's text.

**What it is:** Name the food and explain what kind it is.

**Ingredients:** Write all the materials used.

**Procedure:** Explain how to make it.

**Importance:** Write about why the dish is meaningful to people.

## Audio 7.1

- ## Audio 7.2

- ## Audio 7.3

- ## Audio 7.4



## VOCABULARY

1 Write the words from the box into the correct categories in the table below.

sea	lake	island	hill	mountain	valley	forest	jungle	
river	beach	cave	ocean	tree	plant	grass	soil	leaf
WATER BODIES			LAND FORMS			LIVING NATURE		

2 Complete the dialogue using the words below.

wetsuit	diving	climbing rope	surfing	hiking boots	backpack
---------	--------	---------------	---------	--------------	----------

**Jake** Let's try climbing next Saturday. Do you have a (1) \_\_\_\_\_ and a helmet?

**Emma** Yes, I do. I'll also bring my (2) \_\_\_\_\_, compass, and backpack.

**Jake** Perfect! After climbing, maybe we can go surfing in the afternoon.

**Emma** I love (3) \_\_\_\_\_. Don't forget your (4) \_\_\_\_\_ and water bottle.

**Jake** I packed my wetsuit and water bottle in my (5) \_\_\_\_\_. Maybe we can try (6) \_\_\_\_\_ after surfing too.

**Emma** Climbing, surfing, and diving on the same day! That sounds amazing.

3 Complete the sentences using the correct word from the box. One is extra.

cave	valley	beach	rock	jungle	sand	lake	soil	island
------	--------	-------	------	--------	------	------	------	--------

1 The weather was hot and sunny, so we went for a swim. The children swam across the \_\_\_\_\_.

2 After the spring rain, the land was ready for planting. The farmer planted potatoes in the rich \_\_\_\_\_.

3 She was walking quickly with her backpack. She slipped on a wet \_\_\_\_\_ near the sea.

4 It was early in the morning, and the forest was full of sounds. The explorer walked through the \_\_\_\_\_ to find rare birds.

5 It was getting dark, and we heard a strange noise nearby. We found a strange animal hiding in a dark \_\_\_\_\_.

6 Tourists love taking photos there. The town lies in a beautiful \_\_\_\_\_ between two mountains.

7 I built a sandcastle on the \_\_\_\_\_ but the waves washed it away.

8 My shoes were full of \_\_\_\_\_ after walking at the seaside.

4 Choose the correct option.

1 We had a picnic by the lake. **The wind blew me away. / Nature takes our breath away.**

2 It was 40°C in the desert! **It was boiling all day today. / I enjoy being close to nature!**

3 I slept in a tent and saw a few shooting stars. **The wind blew me away. / Camping under the stars in the mountains is marvelous.**

4 I stood on top of the cliff and looked at the view. **I enjoy being close to nature. / It was boiling all day today.**

**5 Complete the dialogue using the activities below.**

growing vegetables	cutting the grass	riding a horse
enjoying the view	planting a tree	watering the plants

- Fallon** I needed this break. Just sitting outside and (1) \_\_\_\_\_ makes me feel calm.
- Axel** Yeah. City life is too noisy sometimes. It is quiet and peaceful, just birds and the wind in the trees.
- Perla** That sounds amazing. I spent the morning gardening with one of the staff here. We were (2) \_\_\_\_\_ and learning about (3) \_\_\_\_\_. I want to try it at home.
- Fallon** That's so cool, Perla. I always kill my plants. I forget about (4) \_\_\_\_\_ until they look sad.
- Axel** My uncle says the trick is to water them early in the morning. He spends hours (5) \_\_\_\_\_ and taking care of his yard. He says it's like meditation.
- Jacob** I want to try something new this weekend. I saw a stable nearby. They offer (6) \_\_\_\_\_ with a guide.
- Perla** Oh, I've never done that! But wait! Did you check the weather? There's a warning for heavy rain for tomorrow.

**6 Complete the text using the words below.**

thunderstorm	lightning	hurricane	temperature
--------------	-----------	-----------	-------------

**DAY 2 At The Nature Camp**

Today was like any normal day at the nature camp. The sky was clear, and the water was warm. But by noon, everything changed. Dark clouds appeared, and the wind got stronger. Everyone at the camp gathered quickly because the camp leader told us that a (1) \_\_\_\_\_ was heading toward our area.

As we ran across the open field, we saw bright flashes of (2) \_\_\_\_\_ in the distance. Each flash lit up the sky for a second. It was a little scary.

Soon, it started to rain heavily. A strong (3) \_\_\_\_\_ moved through the valley.

By the evening, the rain stopped, and the sky turned orange and pink. The air felt cooler. We checked the weather monitor at camp. The (4) \_\_\_\_\_ dropped nearly 10 degrees.

Nature is full of surprises and today, we experienced its wild side up close.

**7 Read the short descriptions of people's experiences in nature. Then, choose the correct word from the box to complete each story. Use each word only once.**

exciting	peaceful	dangerous	amazing	adventurous
----------	----------	-----------	---------	-------------

- Erhan went camping near a quiet lake. He heard birds singing and watched the sunset over the water. It was a very \_\_\_\_\_ day.
- Sue went hiking in the mountains. Suddenly, a snowstorm started. She had to find shelter quickly. It was a \_\_\_\_\_ situation.
- John tried rock climbing for the first time. It was hard, but he loved the challenge. He felt very \_\_\_\_\_.
- Olivia saw a double rainbow after a summer storm. The sky was bright, and the colours were beautiful. It was truly \_\_\_\_\_.
- Levent joined a jungle tour in South America. They crossed rivers, saw wild animals, and slept in tents. It was so \_\_\_\_\_.

## GRAMMAR

1 Describe and write what was happening in each picture below.



2 Read the caption. Use the correct *Past Simple* or *Past Continuous* form of the verbs in brackets.

## MISSING IN THE WILD

### Where is Mr Forester?



Mr Forester, our experienced forest guide, (1) \_\_\_\_\_  
(disappear) while he (2) \_\_\_\_\_ (guide) a group of hikers.  
The search team (3) \_\_\_\_\_ (find) five witnesses last week.  
Each one (4) \_\_\_\_\_ (give) a piece of clue about the mystery.

3 a Complete the statements by using *past continuous* tense to find the clues.

- 1 Mary I (1) \_\_\_\_\_ (walk) along the trail near the valley when I suddenly heard a loud voice echoing from the cave.
- 2 Ted While we (2) \_\_\_\_\_ (have) a picnic under the old pine tree, a dark figure moved quickly between the trees.
- 3 Sophie I (3) \_\_\_\_\_ (take) photos near the river when the wind suddenly blew my hat away. I ran after it and I think I saw someone near the waterfall.
- 4 Max I (4) \_\_\_\_\_ (read) in my tent by the lake when I heard someone saying, "Oh, no! What a slippery trail."
- 5 Clare While I (5) \_\_\_\_\_ (plant) a small pine sapling, I noticed Mr Forester's backpack leaning against a rock. When I turned around, it disappeared.
- 6 Leo We (6) \_\_\_\_\_ (climb) the ridge when we spotted Mr Forrester talking to himself. It was really weird he looked like he was arguing with his muddy trousers. We didn't see Mr Forester after that.

b Now, think of all the clues you have and say what happened to Mr Forester.

**4 Complete the story with the correct tense.**

Yesterday, I (1) \_\_\_\_\_ (decide) to go for a walk in the forest because the weather was nice. While I (2) \_\_\_\_\_ (walk) along the path, I (3) \_\_\_\_\_ (hear) a strange noise behind the bushes. I (4) \_\_\_\_\_ (stop) and (5) \_\_\_\_\_ (look) around carefully. Suddenly, a small rabbit (6) \_\_\_\_\_ (run) across my path. I (7) \_\_\_\_\_ (smile) and (8) \_\_\_\_\_ (continue) my walk, feeling happy. The sun (9) \_\_\_\_\_ (shine) brightly, and the birds (10) \_\_\_\_\_ (sing) sweetly in the trees. It was a perfect day, and I enjoyed the fresh air and peaceful nature.

**5 Complete the sentences using the correct tense.**

- 1 It was a quiet morning. While I \_\_\_\_\_ (walk) in the forest, I \_\_\_\_\_ (see) a deer. It quickly ran away.
- 2 She \_\_\_\_\_ (plant) a tree when the sudden storm \_\_\_\_\_ (start). She quickly ran inside to stay dry.
- 3 While he \_\_\_\_\_ (jog) on the beach, he \_\_\_\_\_ (find) a beautiful seashell. He picked it up and put it in his pocket.
- 4 We \_\_\_\_\_ (explore) the cave when we \_\_\_\_\_ (hear) a strange noise. We stopped and listened carefully.
- 5 She \_\_\_\_\_ (ride) her bike on a quiet road, then she \_\_\_\_\_ (stop) to enjoy the beautiful view of the sunset.
- 6 While the scientists \_\_\_\_\_ (collect) samples, the volcano \_\_\_\_\_ (erupt). They had to leave the area quickly.

**6 Complete the paragraph using *could* or *couldn't* and the verbs in brackets.**

When I was a child, I lived near a big forest with my family. It was a beautiful place full of tall trees and birds. I (1) \_\_\_\_\_ (explore) the forest every day and always find something new. I (2) \_\_\_\_\_ (find) many interesting plants and animals, like colourful butterflies and small rabbits. I (3) \_\_\_\_\_ (climb) the trees and (4) \_\_\_\_\_ (swim) in the river with my friends. But sometimes, when it rained heavily, I (5) \_\_\_\_\_ (go) outside. Instead, I watched the rain from my window and listened to the sound of the drops. I will never forget my childhood memories in nature.

**7 Read the situation and give advice using *should* or *shouldn't*.**

- 1 Your friend wants to go swimming in the sea, but the waves are very high. What do you say?  
\_\_\_\_\_
- 2 Someone is throwing plastic bottles into the river. What advice do you give?  
\_\_\_\_\_
- 3 Your neighbour wants to plant a tree in a very shady area. What do you suggest?  
\_\_\_\_\_
- 4 A group of tourists wants to feed wild animals in the forest. What advice do you give?  
\_\_\_\_\_
- 5 Your little brother wants to explore a cave alone. What do you say?  
\_\_\_\_\_

# 8 Complete the paragraph below using *should/shouldn't*.

We (1) \_\_\_\_\_ protect nature for a better planet. Everyone (2) \_\_\_\_\_ plant more trees. We (3) \_\_\_\_\_ use public transport or bikes and we (4) \_\_\_\_\_ cause pollution. We (5) \_\_\_\_\_ save water and energy whenever possible. We (6) \_\_\_\_\_ cut down trees or pollute rivers, because these actions destroy animal habitats. We (7) \_\_\_\_\_ also respect wildlife and we (8) \_\_\_\_\_ take them away from their natural habitat. Most importantly, we (9) \_\_\_\_\_ teach others about the importance of protecting the environment. If we all act responsibly, we can help preserve the beauty and balance of nature for future generations.

# 9 Read the situations and write the sentences with *will* using the verbs in the box. Then, decide and write offer (O) or promise (P).

protect	take care	save	gather	move	water	feed	clean	recycle	plant
---------	-----------	------	--------	------	-------	------	-------	---------	-------

- ☐ 1 You can trust me, I \_\_\_\_\_ all the plastic bottles.
- ☐ 2 The plants are very dry. I \_\_\_\_\_ them for you.
- ☐ 3 I love nature. I \_\_\_\_\_ the animals in the forest.
- ☐ 4 There are fallen branches on the path. I \_\_\_\_\_ them.
- ☐ 5 I \_\_\_\_\_ a new tree in the garden next week.
- ☐ 6 The living room is messy. I \_\_\_\_\_ it up. It will look much better after that.
- ☐ 7 We \_\_\_\_\_ the seeds for next generations.
- ☐ 8 The birds look hungry. I \_\_\_\_\_ them.

# 10 Reorder and write the sentences to make *why* questions in the dialogues.

- 1 Bert (why/you/go to the beach/didn't) \_\_\_\_\_ ?  
Franny Because the sun was too strong.
- 2 Nadine (why/ the river/did/ flood) \_\_\_\_\_ ?  
Boris Because it rained heavily.
- 3 Rowena (did/he/why/go into the cave) \_\_\_\_\_ ?  
Drew Because he wanted to explore the cave.
- 4 Harvey (fly away/did/the birds/why) \_\_\_\_\_ ?  
Terra Because they heard a loud noise.

# 11a Complete the sentences using the *past continuous*.

- a The leaves \_\_\_\_\_ (fall) from the trees.
- b I \_\_\_\_\_ (try) to save my plants.
- c I \_\_\_\_\_ (water) the plants.
- d I \_\_\_\_\_ (take care) of my vegetables.

# b Complete the dialogue using the sentences you have completed above.

**Hardy** Hi, Ekin! What happened? You look wet.  
**Ekin** Oh, hi Hardy (1) \_\_\_\_ when the storm started.  
**Hardy** A storm? I didn't see any rain.  
**Ekin** It was a sudden storm. The sun was shining, and (2) \_\_\_\_\_. Then, the wind started to blow.  
**Hardy** Oh, no! Were you outside?  
**Ekin** Yes, I was. (3) \_\_\_\_\_. But then, the rain come.  
**Hardy** Did you get wet?  
**Ekin** Yes, very wet! I ran to the house, but I was already wet. (4) \_\_\_\_\_, and the wind blew some sand into my eyes.  
**Hardy** That sounds terrible! Well, I'm glad you're safe.

## READING

## 1 Read the text quickly to tick (✓) the items climbers take with them on a mountain climb.

- ☐ 1 food      ☐ 2 camera      ☐ 3 tent      ☐ 4 pillow      ☐ 5 backpack

**A MOUNTAIN MYSTERY**

100 years ago, two brave climbers, George Mallory and Sandy Irvine, tried to reach the top of Mount Everest. On June 8, 1924, people saw them walking near the summit. But after that day, they disappeared. Many people believed they died on the mountain.

In 1999, climbers found Mallory's body on the north side of Everest. But Irvine was still missing. Some people thought Irvine had a camera. If someone found the camera, it might show a photo from the top of Everest.

In October 2024, a film team found a boot in the melting ice. Inside the boot, there was a sock with Irvine's name on it. This was big news! Maybe it means the camera was nearby.

Some people believe Mallory and Irvine reached the summit and died on the way back. But there is no photo on Mallory's belongings. If someone finds Irvine's camera one day, we may finally learn the truth.

Did they really reach the top in 1924?



## 2 Read the sentences and write true (T) or false (F).

- ☐ 1 Nobody saw Mallory and Irvine again after June 8, 1924.  
☐ 2 Sandy Irvine's body was found together with George Mallory's in 1999.  
☐ 3 They found a sock with a name tag on it.  
☐ 4 Some people believe the climbers died before they reached the top.  
☐ 5 The film crew found the boot while they were looking for Irvine.  
☐ 6 The story shows that people are still interested in this mystery after 100 years.  
☐ 7 The camera is now in a museum.

## 3 Read the text again and answer the questions.

1 Who were the two climbers in the story?

\_\_\_\_\_

2 When did people last see Mallory and Irvine?

\_\_\_\_\_

3 What did the film team find in 2024?

\_\_\_\_\_

4 Why is Irvine's camera important?

\_\_\_\_\_

5 What do some people believe happened after they reached the top?

\_\_\_\_\_



## WRITING

### 1 Read the text to find and underline the *simple past* and *past continuous tenses*.

#### A Day in Nature

Last weekend, my friends and I were hiking in the hills near our town. The weather was perfect, and we were enjoying the view from the top of the hill. I was taking photos of the valley, and Amy was eating a sandwich under a tree.

Suddenly, we heard a loud noise. A group of goats ran across the path, and one of them bumped into my backpack. My water bottle rolled down the hill.

While we were still laughing, dark clouds appeared in the sky. Then it started to rain, and lightning struck a tree nearby. We couldn't stay on the hill, so we ran down quickly and hid under a small rocky area.

That day taught us something important. We should always check the weather forecast before hiking.

Next time, we will remember to have maps, raincoats, and more snacks.

Even with all the surprises, it was a wonderful adventure.

### 2 a Look at the activities and unexpected events. Match them, then try to imagine the scene.

- |   |   |
|---|---|
| 1 We were hiking through the jungle. ____ | a A strong wind blew our shelter away.                              |
| 2 We were swimming in the sea. ____       | b A snake appeared near the path.                                   |
| 3 We were setting up our tent. ____       | c A jellyfish stung one of our friends.                             |
| 4 We were climbing a steep mountain. ____ | d A friend of ours lost balance and almost fell off a narrow cliff. |

### b Choose one matched pair and complete this sentence.

While we were \_\_\_\_\_, suddenly \_\_\_\_\_.

### c Answer the questions to organise your story.

Who was there? \_\_\_\_\_

Where were you? \_\_\_\_\_

What were you doing? \_\_\_\_\_

What happened next? \_\_\_\_\_

What could/should/will you do? \_\_\_\_\_

### 3 Now, write your story.

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## LISTENING

- 1 Listen to the audio and tick (✓) the option that summarises Dr Martin's message best.



Audio 8.1

- ☐ 1 Life in space is easier than life on the Earth.  
☐ 2 Space exploration is dangerous and should stop.  
☐ 3 Scientists are trying to understand the universe and protect the Earth.  
☐ 4 The astronauts are planning to live on Saturn.

- 2 Listen to the audio again to choose the correct answer.



Audio 8.2

- 1 Why are scientists trying to understand how plants grow without gravity?  
 a to test if plants can survive on Saturn  
 b to reduce oxygen levels in space stations  
 c to stop bringing food from the Earth in the future  
 d to make new types of plants for astronauts
- 2 What can we infer about the moon dust samples?  
 a They may reveal new information about the formation of planets.  
 b The team collected them during a spacewalk.  
 c They are dangerous to handle and analyse.  
 d They are soft and contain water because the Moon has rivers and plants.
- 3 What will the astronauts try to do when they get close to the International Space Station?  
 a land on it for maintenance  
 b send messages to the crew  
 c deliver moon dust samples  
 d take high-resolution photos of its solar panels

- 3 Listen again and write if the statements are true (T) or false (F).



Audio 8.3

- ☐ 1 The astronauts need the Earth's help to survive because they can't grow food yet.  
☐ 2 Dr Martin believes other planets will soon become homes for humans.  
☐ 3 The crew is trying to reduce the use of the Earth's resources in space.  
☐ 4 Dr Martin believes that space missions can teach people how to live more responsibly.  
☐ 5 Exploring space helps us escape the problems on the Earth.



## PRONUNCIATION

- 1 Read the words in each row. One of them has a different final sound. Choose the odd one out.

- |             |        |           |           |
|-------------|--------|-----------|-----------|
| 1 moon      | green  | Saturn    | orbiting  |
| 2 breathing | Pluton | analysing | exploring |
| 3 running   | ending | sun       | landing   |
| 4 mean      | king   | ring      | thing     |

- 2 Listen and write the words you hear under the correct column.



Audio 8.4

monitoring	oxygen

## VOCABULARY

## 1 Complete the diary using the words below. One is extra.

asteroid

oxygen

gravity

crater

surface

satellite

carbon dioxide

New Document


File Edit View Insert Format Tools Help

3 2 1 1 2 3 4 5 6 7 8 9 10 11 12 13 14 16 17 18

### MISSION LOG ENTRY - DAY 7

Today, we landed on a new planet. It has low (1) \_\_\_\_\_, so we must wear helmets to breathe. The planet has one large (2) \_\_\_\_\_ that looks like the Earth's Moon. We found a deep (3) \_\_\_\_\_ near the landing area, possibly caused by an (4) \_\_\_\_\_.

The planet's (5) \_\_\_\_\_ is weaker than the Earth's, so walking feels strange. We also collected rocks from the (6) \_\_\_\_\_ and analysed them in the lab.



## 2 Complete the dialogue choosing the correct words.

monitor

explore

measure

observe

build

discover

breathe

analyse

create

**Eddie** Brie, look! We're about to (1) \_\_\_\_\_ the volcanic surface of this moon.

**Brie** Amazing! I hope we can (2) \_\_\_\_\_ something new in the soil samples.

**Eddie** I'm sure we will get something when we (3) \_\_\_\_\_ it in the lab later today.

**Brie** Also, don't forget that we need to (4) \_\_\_\_\_ the gas levels in this area. You know it's impossible to (5) \_\_\_\_\_ without a space-helmet.

**Eddie** Right. The atmosphere is too thin. By the way, did you (6) \_\_\_\_\_ the strange crater yesterday?

**Brie** Yes! We think it was formed after an asteroid hit. Now, we're trying to (7) \_\_\_\_\_ the changes in temperature around it.

**Eddie** Let's (8) \_\_\_\_\_ a model of this moon when we go back to the base.

**Brie** Sounds good! We could even (9) \_\_\_\_\_ a new space colony in our report.

## 3 Read the facts about space objects below carefully. Then, write the correct letter to match each fact with the letter it describes best.

E = Extreme    L = Large    T = Tiny    D = Dwarf

- ☐ 1 Jupiter is the biggest planet in the solar system.
- ☐ 2 Pluto is smaller than Mercury and is not a full planet.
- ☐ 3 Some stars are very hot and dangerous.
- ☐ 4 Mercury is very small, but it is still a planet.
- ☐ 5 A grain of dust found in space is smaller than a rock.
- ☐ 6 The Sun has storms with very high temperatures.
- ☐ 7 This small planet orbits the Sun but shares its space with other objects.
- ☐ 8 The Moon is smaller than the Earth but still much bigger than a tiny asteroid.

**4 Read the mini dialogues and choose the correct answer to complete them.**

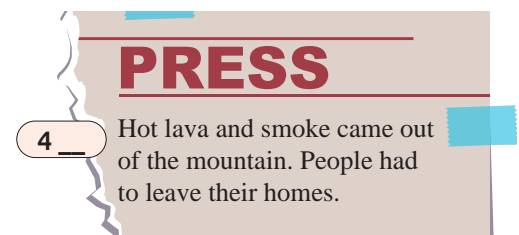
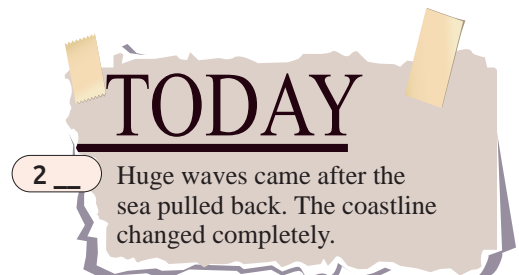
- 1 **Leila** Did you see that light in the sky last night?  
**Gamze** Yes! I think it was a(n) \_\_\_\_\_.  
 a eclipse                                      b telescope                                      c crater
- 2 **Martin** Why are you wearing that mask inside the lab?  
**Dave** There's too much \_\_\_\_\_ in the air.  
 a gravity                                      b galaxy                                      c carbon dioxide
- 3 **Alice** The stars look amazing from here.  
**Hugh** I know. I wish we had a \_\_\_\_\_ to see them better.  
 a satellite                                      b telescope                                      c project
- 4 **Jack** This side of the planet is much colder.  
**Harry** That's because it's in the Southern \_\_\_\_\_.  
 a Hemisphere                                      b crater                                      c equator
- 5 **Kevin** What are they doing at the far end of the base?  
**Stacey** They're testing a new system to measure \_\_\_\_\_.  
 a layer                                      b temperature                                      c asteroid
- 6 **Ellie** I love how the gas colours move around that planet.  
**Karen** That's its upper \_\_\_\_\_.  
 a eclipse                                      b moon                                      c atmosphere

**5 Read the statements to choose the option that matches each description.**

- 1 This city uses solar energy, recycles everything, and has zero cars.  
 a pollution                                      b smart city                                      c layer
- 2 This city was built hundreds of years ago. It had farms, houses, and temples.  
 a civilisation                                      b resource                                      c telescope
- 3 The factories and traffic here make the air and water dirty.  
 a force                                      b pollution                                      c hemisphere
- 4 In this area, people collect water and sunlight carefully to use them for power.  
 a galaxy                                      b layer                                      c resource

**6 Read the mini news reports and match the words to the described natural disasters. One is extra.**

- a erosion                                      b tsunami                                      c earthquake  
 d volcanic eruption                                      e hurricane



## GRAMMAR

## 1 Read the sentences and choose the correct option to complete the scientific facts.

- 1 If astronauts don't wear their space-helmets, \_\_\_\_\_.
  - a they breathe more easily
  - b they can't survive because there is no oxygen
  - c they float away from the spaceship
- 2 If the space station gets sunlight for many hours, \_\_\_\_\_.
  - a its temperature rises quickly due to the lack of atmosphere
  - b astronauts wear jackets to stay warm and sleep well
  - c the spaceship disappears in the dark sky
- 3 If you release an object inside a spacecraft, \_\_\_\_\_.
  - a it falls to the ground instantly and breaks into pieces
  - b it spins in circles and gets lost in the universe
  - c it floats around because there's no gravity to pull it down

## 2 Match the sentence halves to make meaningful sentences.

- |   |       |  |
|---|-------|--|
| 1 If astronauts forget to close the airlock,              | _____ | a food pieces float around the cabin.          |
| 2 If astronauts open a snack pack in a spaceship,         | _____ | b tools float away and can't be recovered.     |
| 3 If astronauts don't secure their equipment in space,    | _____ | c oxygen escapes and the cabin loses pressure. |
| 4 If the solar panels of a spacecraft don't get sunlight, | _____ | d it forms floating balls in the air.          |
| 5 If water spills in zero gravity,                        | _____ | e they can't generate enough energy.           |

## 3 Fill in the blanks using the correct form of the verbs in brackets.

- 1 If we \_\_\_\_\_ (heat) water on the space station, it \_\_\_\_\_ (not boil) the same way it does on the Earth.
- 2 The contents \_\_\_\_\_ (fly) all over the cabin if you \_\_\_\_\_ (open) a food packet too fast in zero gravity.
- 3 If an astronaut \_\_\_\_\_ (touch) metal tools outside the station without gloves, the tools \_\_\_\_\_ (burn) their skin.
- 4 Scientists \_\_\_\_\_ (lose) connection with their missions if satellites \_\_\_\_\_ (stop) sending data.

## 4 Read the paragraph. Fill in the blanks with the correct form of the verbs in brackets.

At Nova Space School, rules are clear. If you (1) \_\_\_\_\_ (arrive) late to the launch pad, the door (2) \_\_\_\_\_ (lock) automatically. If you (3) \_\_\_\_\_ (mix) the wrong chemicals, the lab robot (4) \_\_\_\_\_ (shut down).

Tomorrow, we have our first training simulation on Mars conditions. It's part of our safety course. If it (5) \_\_\_\_\_ (rain) on Mars during the simulation, we (6) \_\_\_\_\_ (cancel) the outdoor activity. But don't worry! If you (7) \_\_\_\_\_ (follow) the safety code, nothing (8) \_\_\_\_\_ (go) wrong.

And one last thing: If Commander Leo (9) \_\_\_\_\_ (see) your helmet open, he (10) \_\_\_\_\_ (scream) louder than the alarm.



**5 Read the situations. Choose the correct option to complete the sentences.**

- 1 The crew has noticed a sudden temperature rise near the south crater. If it continues, \_\_\_\_\_.
  - a they'll switch to emergency cooling systems
  - b they'll collect moon rocks
  - c they'll explore the greenhouse
- 2 The camera on the satellite is not sending any images. Unless they fix the antenna, \_\_\_\_\_.
  - a they'll receive a weather forecast
  - b they won't be able to observe the planet's atmosphere
  - c they'll build a new planet
- 3 Scientists suspect that the air contains a new gas. If the theory is true, \_\_\_\_\_.
  - a astronauts will need new helmets
  - b they won't observe the effects
  - c the base will celebrate this new discovery
- 4 The dust storm is moving closer to the base. Unless they shut the doors, \_\_\_\_\_.
  - a the volcano will erupt
  - b more oxygen will enter the area
  - c it will enter the lab and damage the research

**6 Look at the warning, alert and caution codes. What will happen unless action is taken? Write full sentences.**

E.g. Code 226: Warning: Oxygen is very low. Wear your helmets.  
 Unless we wear helmets, we won't be able to breathe.

**Code 017: Warning:**

Filtration system inactive.  
 Contaminated water risk detected.

**Code 299: Alert:**

Radiation shield is off.  
 The sun can harm the crew.

**Code 812: Caution:**

The outside door is open. Meteors are coming.

- 1 \_\_\_\_\_.
- 2 \_\_\_\_\_.
- 3 \_\_\_\_\_.

**7 Read the text and fill in the blanks using the correct form of the verbs in brackets.**

<div>1</div> <div>2</div> <div>3</div> <div>4</div> <div>5</div> <div>6</div> <div>7</div> <div>8</div>	<p><b>Mission Log Entry – Day 9</b></p> <p>Something strange happened at our station today. If you (1) _____ (leave) your tools outside overnight, they (2) _____ (freeze). That's basic space training. But someone did! And now, one of the robot arms is missing. If we (3) _____ (not/find) it soon, the repair schedule will be delayed. Unless we (4) _____ (fix) it in the next 48 hours, the main system (5) _____ (not/function). I told the crew to check the cameras carefully. If they (6) _____ (find) anything unusual, we (7) _____ (have) a clue. Unless we (8) _____ (act) fast, we (9) _____ (lose) it.</p>	<div>100%</div> <div>— +</div>
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**8 Choose the correct option for Commander Brie's statements.**

- 1 **Unless / If** the power core gets damaged, we'll lose communication with the Earth.
- 2 If the rover's camera stops working, we **don't / won't** be able to map the cave system.
- 3 **If / Unless** we mix hydrogen and oxygen, it produces water.
- 4 We can't analyse the data **unless / if** the scanner finishes its cycle.
- 5 If we **press / will press** the wrong button, the robot arm moves randomly.

**9 Match the astronauts' commands to their meanings.**

- |  |       |  |
|--|-------|--|
| 1 Unless you fix the panel, the satellite won't work.            | _____ | a We will hear a sound when we press it.   |
| 2 If we touch the red button, the alarm will go off.             | _____ | b The satellite needs repair to work.      |
| 3 If we don't follow the route, we'll get lost.                  | _____ | c We must search for anything we can find. |
| 4 Unless we scan the cave, we won't find life signs.             | _____ | d We must keep the suit in good shape.     |
| 5 If there's damage to the protective gear, the air will escape. | _____ | e We need the map to stay safe.            |

**10 Read the paragraph and fill in the blanks using the correct verb forms.**

The crew of the spaceship Orion 7 is exploring Planet Zora. Commander Lin gives clear orders: "If you (1) \_\_\_\_\_ (not/wear) your boots, the ground (2) \_\_\_\_\_ (burn) your feet. The temperature is extreme."

The team must stay together. Unless they (3) \_\_\_\_\_ (follow) the map, they (4) \_\_\_\_\_ (get) lost in the red fog. Communication is key. If someone (5) \_\_\_\_\_ (see) a strange movement, they (6) \_\_\_\_\_ (report) it at once.

Commander Lin adds, "Unless we (7) \_\_\_\_\_ (charge) the rover, it (8) \_\_\_\_\_ (stop) halfway through the canyon."

The mission is dangerous, but everything will go well if they (9) \_\_\_\_\_ (listen) carefully. And of course, nothing (10) \_\_\_\_\_ (happen) unless they (11) \_\_\_\_\_ (stay) calm.

**11 Rewrite the sentences in a different way, but keep the meaning the same.**

- 1 If we don't wear helmets, we can't breathe on Mars.  
Unless \_\_\_\_\_.
- 2 The ice on the poles won't melt unless the temperature rises.  
\_\_\_\_\_ if \_\_\_\_\_.
- 3 We may miss something important if we don't analyse the samples carefully.  
\_\_\_\_\_ unless \_\_\_\_\_.
- 4 Unless we turn on the oxygen system, the astronauts won't be safe.  
If \_\_\_\_\_.
- 5 If you don't close the satellite door, space dust will enter.  
Unless \_\_\_\_\_.
- 6 Unless we check the system now, it will stop working soon.  
If \_\_\_\_\_.

## READING

**1 Read the first paragraph of the text only. What do you think will happen? Tick (✓) all that may be true.**

- ☐ 1 There will be a family dinner.
- ☐ 2 A natural disaster will happen.
- ☐ 3 People will leave their homes.
- ☐ 4 The family will go hiking.
- ☐ 5 A scientist will visit the village.



**2 Read the text quickly to find what the story is mainly about.**

- a How to explore a volcano safely      b A teen's experience during a volcanic eruption
- c Why villages are unsafe during summer      d A scientist's research about volcanic rocks

Last summer, my cousin and I visited our grandparents, who live near a mountain in Italy. On our second night there, we heard a loud sound. The volcano near the village started to erupt.

Everyone in the village stayed calm, but we were scared. The sky turned red, and smoke filled the air. Ashes travel fast. So, we wore masks and went to the safe area by car. (1) \_\_\_\_\_

We spent the night in a school building. I felt worried. I couldn't sleep because I kept thinking. What if the lava reaches the village? The next morning, a scientist came to speak to us. She warned us that a change in the wind's direction would bring smoke towards us. We had to stay inside just in case. (2) \_\_\_\_\_

After two days, the eruption stopped. We went back to the house. The garden was full of grey ash. My grandfather told me that whenever ash falls on the ground, it helps plants grow.

(3) \_\_\_\_\_

Now, I understand how powerful nature can be. If we listen to experts and stay prepared, we can stay safe during disasters.

**3 Read the text again. Then, match the sentences below to the relevant paragraph. One is extra.**

- a If ash lands on the soil, it supports plant growth.
- b If you don't reach a higher round, ashes will encircle you.
- c If the wind changes direction, the smoke will come this way.
- d If a volcano erupts, the air becomes unsafe to breathe.

**4 Read the text to choose the most suitable title.**

- a A Calm Evening in the Village      b The Night Everything Changed
- c Learning About Earthquakes      d Escaping the Volcano

**5 Identify the sentences in the text that *express a feeling, state a fact, or describe an action.***

- a We were scared. \_\_\_\_\_      b Ashes travel fast. \_\_\_\_\_
- c We wore masks. \_\_\_\_\_      d Ash helps plants grow. \_\_\_\_\_
- e We went to the safe area. \_\_\_\_\_      f I felt worried. \_\_\_\_\_

## WRITING

**1 a You are a space explorer planning a mission to a new planet. Complete the information about your mission below.**

- The name of the planet: \_\_\_\_\_
- The planet is \_\_\_\_\_  
(large/tiny/dwarf)
- Atmosphere: \_\_\_\_\_  
(oxygen-rich/oxygen-poor/no atmosphere)
- Gravity: \_\_\_\_\_  
(strong/weak)
- Natural features: \_\_\_\_\_  
(craters, satellites, etc.)
- What you will do:
  - If the gravity is weak, we will \_\_\_\_\_.
  - Unless I wear a space-helmet, I \_\_\_\_\_.
  - If we find signs of life, we \_\_\_\_\_.

**b Write a short diary entry about a surprising event on your mission.**

Use:

- At least 4 target vocabulary of the unit
- At least one zero or first conditional sentence
- One sentence with 'unless'

Brainstorm:

What happened?      How did you feel?      What actions did you take?

2  
3  
4  
5  
6  
7  
8

100%

Page 1/1
100% ———— +

**2 Your city is getting prepared for a possible natural disaster (tsunami, volcanic eruption, earthquake, erosion).**

Design a public awareness poster using the prompts:

- What happens if the disaster occurs?
- What should people do to stay safe?
- Use at least 3 target vocabulary of the theme.
- Include one 'if' and one 'unless' clause.
- Use your imagination while designing your poster.

E.g.



## IRREGULAR VERBS LIST

Present	Past Simple	Past Participle	Present	Past Simple	Past Participle
awake	awoke	awoken	hide	hid	hidden
be	was, were	been	hit	hit	hit
beat	beat	beaten	hold	held	held
become	became	become	hurt	hurt	hurt
begin	began	begun	keep	kept	kept
bend	bent	bent	know	knew	known
bet	bet	bet	lay	laid	laid
bid	bid	bid	lead	led	led
bite	bit	bitten	learn	learned/learnt	learned/learnt
blow	blew	blown	leave	left	left
break	broke	broken	lend	lent	lent
bring	brought	brought	let	let	let
broadcast	broadcast	broadcast	lie	lay	lain
build	built	built	lose	lost	lost
burst	burst	burst	make	made	made
burn	burned/burnt	burned/burnt	mean	meant	meant
buy	bought	bought	meet	met	met
catch	caught	caught	pay	paid	paid
choose	chose	chosen	put	put	put
come	came	come	read	read	read
cost	cost	cost	ride	rode	ridden
creep	crept	crept	ring	rang	rung
cut	cut	cut	rise	rose	risen
deal	dealt	dealt	run	ran	run
dig	dug	dug	say	said	said
do	did	done	see	saw	seen
draw	drew	drawn	sell	sold	sold
dream	dreamed/dreamt	dreamed/dreamt	send	sent	sent
drive	drove	driven	show	showed	showed/shown
drink	drank	drunk	shut	shut	shut
eat	ate	eaten	sing	sang	sung
fall	fell	fallen	sit	sat	sat
feed	fed	fed	sleep	slept	slept
feel	felt	felt	speak	spoke	spoken
fight	fought	fought	spend	spent	spent
find	found	found	stand	stood	stood
flee	fled	fled	swim	swam	swum
fly	flew	flown	take	took	taken
forbid	forbade	forbidden	teach	taught	taught
forget	forgot	forgotten	tear	tore	torn
forgive	forgave	forgiven	tell	told	told
freeze	froze	frozen	think	thought	thought
get	got	gotten	throw	threw	thrown
give	gave	given	understand	understood	understood
go	went	gone	wake	woke	woken
grow	grew	grown	wear	wore	worn
hang	hung	hung	win	won	won
have	had	had	write	wrote	written
hear	heard	heard			



## ANSWER KEY



Scan the QR code to reach the Workbook answer key.

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## VISUAL, PUBLIC NETWORK AND E-CONTENT REFERENCES



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