

WHERE IS ROBI?

ENGLISH YEAR
5



BOOK 1



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T.C. Millî Eğitim Bakanlığı
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Her hakkı saklıdır ve Millî Eğitim Bakanlığına aittir. Kitabın metni, soruları ve görselleri kısmen de olsa hiçbir surette alınıp yayımlanamaz.

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Where is Robi?

Tuna, Lily, and Eda are good friends. They live in Ankara, the capital of Türkiye. They study at Atatürk Lower Secondary School. They are in Year 5. They are in the same class and they often spend time together. They eat together at lunch time, play together during breaks, and often help each other with their schoolwork.

Tuna is a curious boy. He likes asking questions about everything. He is interested in science and technology. He loves building things and drawing plans. He always asks, "How does it work?" and enjoys robotic coding. He spends many hours working on his computer.

Lily is a clever and hardworking girl. She is careful with her homework and keeps her school bag tidy. She likes learning new languages and always says, "Practice makes perfect!". She enjoys reading English books in her free time.

Eda is funny and energetic. Her favourite lessons are Art and Physical Education because she loves being active. She enjoys painting, drawing, and playing games. You can always hear her saying, "Let's have fun!". She is also very kind and helpful to her classmates.



They are different in many ways. They don't have the same hobbies and interests, but they get on well with each other. They enjoy spending time together, talking and laughing. Their friendship is strong.

It is a beautiful Monday morning. The weather is sunny and the school garden is full of students. Many students are outside before the lesson. Some students sit on the benches and chat with their friends. Others play fun games in the playground. Tuna arrives at school and meets his friends, Eda and Lily, in the garden. He carries a big box in his hands. The box looks heavy. Tuna is very excited and he smiles happily.

"Good morning, girls! Are you ready for the big day?" he says. Eda and Lily look at him in surprise. "Hi, Tuna. Ready for what? Oh, is it your birthday? What's in the box?" asks Eda.

"Come on! It's not my birthday. Don't you remember? We have an Information Technology lesson today and this is my project. I can't wait to show it to you. What time is it?" says Tuna. Eda looks at her watch and answers:

"It is half past eight. Oh, let's hurry up! The lesson starts at twenty to nine."

"You are right. It's time to go to the classroom then. We mustn't be late!" says Lily. She hates being late for lessons.

They start walking fast towards the school building. They reach the classroom just in time. The students take their seats and the IT teacher comes into the classroom.

"Good morning, class!" says the teacher.

"Good morning, Mrs Kaya." shouts the students all together.

Mrs Kaya looks at them and speaks:

"Today, Tuna will show us his project. Please listen to him carefully. Don't forget to raise your hand before you speak. Let's get started!"

"Hello everyone! Here is my robot. It is my IT project. It can walk and talk," says Tuna.

He places the big box on the teacher's desk. He opens it gently and starts the robot. Its eyes blink and it turns around in front of the smart board.

All the students get surprised and they watch the robot carefully.

"Hi! I am Robi. I like school, learning and ice cream!" says the robot.

"Haha! We like robots that serve ice cream," jokes Eda.



"Wow! That's amazing. It speaks English," says Lily.

"Yeah, I'm from Türkiye, but I can speak English," says the robot.

"Your robot is so cool, Tuna," says Eda.

"Thanks. I want to use it in our Technology and Drama clubs."

"Well done, Tuna. This is very creative," says Mrs Kaya.

The bell rings, and it is time for a break now. The students enjoy playing football and volleyball during break time.

"Hey, let's take the robot to the sports field. We can play games together. Do you like sports, Robi?" asks Eda.

"I love sports! Physical Education is my favourite lesson," replies the robot.

"Be careful. There are many students in the sports field. You mustn't run too fast. No turbo model!" warns Lily.



"That's OK. Follow me, Robi! Line up, nice and straight!" says Tuna and waves his hand.

Tuna, Lily, and Eda arrive at the sports field. They look around, but they can't see the robot.



Tuna shouts,

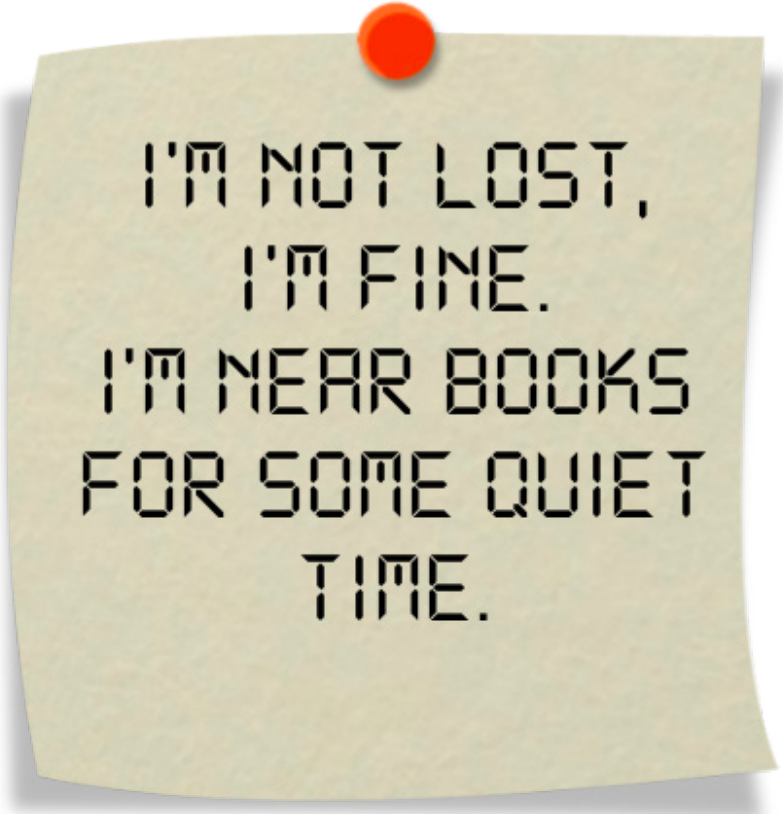
"Where is Robi? Oh, no! Is it lost?"

They turn back to check the corridors, but they can't find it anywhere.

"Maybe it is in the classroom," says Eda.

"Let's go and find it!" says Lily.





I'M NOT LOST,
I'M FINE.
I'M NEAR BOOKS
FOR SOME QUIET
TIME.

Three friends return to the classroom, but the robot isn't there. Tuna is very unhappy. Lily is excited because she sees a note on the board. It is a message from Robi. She reads it slowly,

"I'm not lost, I'm fine. I'm near the books for some quiet time."

"Books? Hold on! Is it in the library?" asks Tuna.

"I can't believe this! Let's go and see," answers Lily.

The children leave the classroom and run to the library. Eda warns Tuna and Lily,

"Shhh! Be quiet! We can't make noise here."

They go into the library slowly. There are many bookshelves and desks around. Some students are reading books. The librarian is at her desk, but Robi isn't there.

This time, Eda finds another note on the noticeboard and reads it quietly. It's a new message from Robi,

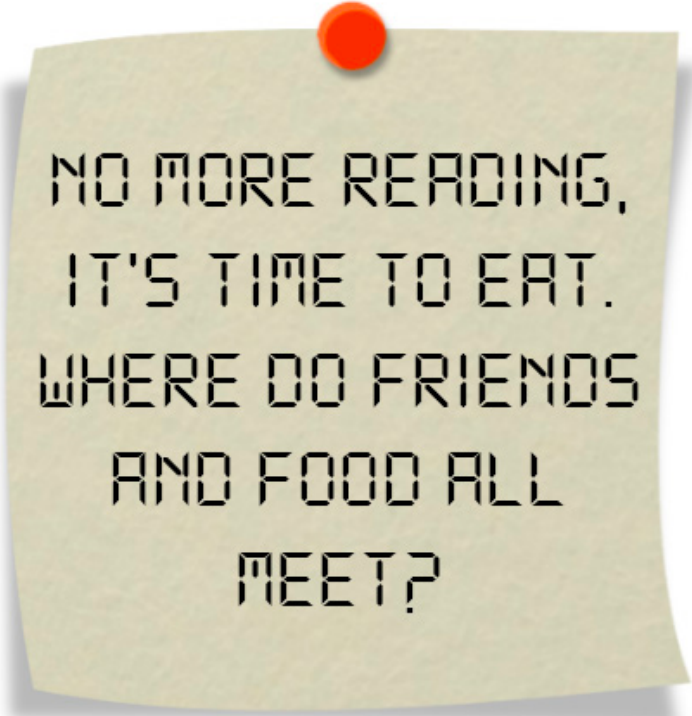
"No more reading, it's time to eat. Where do friends and food all meet?"

"Haha! Your robot is hungry, Tuna," says Eda.

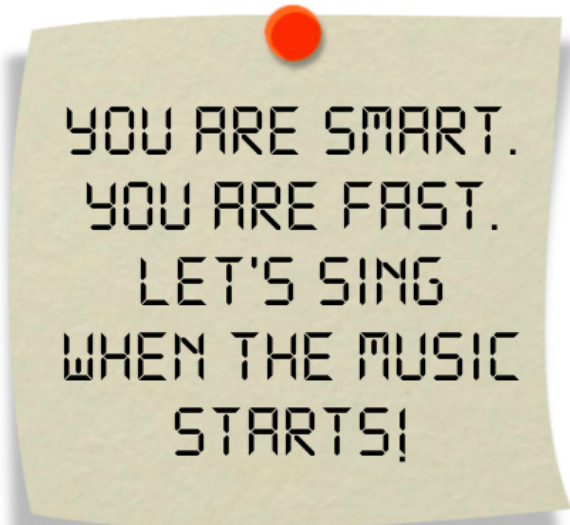
"It must be kidding!"

"Sure. It can speak English and also make jokes. Let's go on," says Lily.

Tuna, Lily, and Eda go to the canteen next. There are many tables and chairs around, but they can't see the robot.



NO MORE READING,
IT'S TIME TO EAT.
WHERE DO FRIENDS
AND FOOD ALL
MEET?



YOU ARE SMART.
YOU ARE FAST.
LET'S SING
WHEN THE MUSIC
STARTS!

"Oh, dear! It's not here," cries Tuna.

"Don't worry, Tuna. I'm sure it's OK," says Lily.

They check the canteen and find a new note taped on the rubbish bin. They read the message all together,

"You are smart, you are fast. Let's sing when the music starts!"

"Seriously? Can it sing, Tuna?" asks Eda.

"Why not? It can even solve Maths problems," answers Tuna.

Eda smiles,

"Happy to hear that! Robi is my best friend."

"Come on. We have a festival today. We must be quick and find the robot before the celebration starts," says Lily.

Three friends go up the stairs. They hear music. It comes from the conference hall.

"Can you hear that?" whispers Lily.

They open the door slowly to look inside. The conference hall is dark, but there is a light above the stage. The children are surprised now. Robi is on the stage with a microphone in its hand! It sings and dances happily.

*Let's have fun and explore,
Open up the learning door!
How does it work? We stop and see.
Practice makes perfect! We all agree!
With friends like you and robots like me.
Let's try again - so joyfully!*

Tuna, Lily, and Eda laugh and clap their hands. Mrs Kaya comes in.

"Hey kids! What's going on? You can't be here alone," says the teacher.

"We're sorry, madam. We are following the clues and looking for my robot everywhere," answers Tuna and explains the messages from Robi.

"It's so fun! We enjoy teamwork!" says Eda.





The teacher speaks kindly,

"That's nice, but Robi mustn't forget to follow the rules. They are important. Please write the rules and put them on your robot. This will help to remember."

"Good idea!" shout the children.

Tuna, Lily, and Eda make a colourful poster. They write "ROBOT RULES" on top.

ROBOT RULES

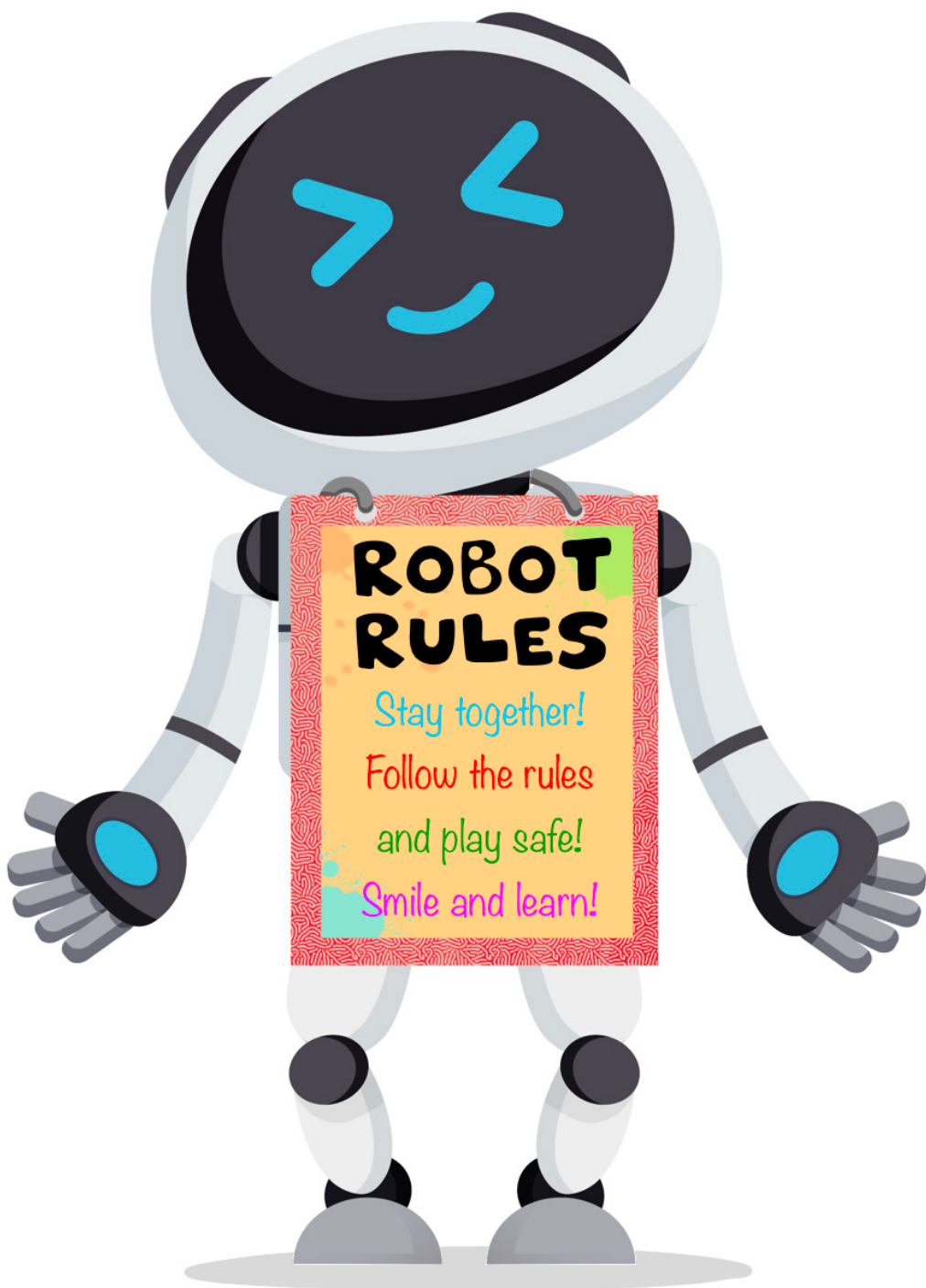
Stay together!

Follow the rules and play safe!

Smile and learn!

Robi looks at the rules and smiles. They are all happy.

It's afternoon now, and it's time to celebrate 23 April National Sovereignty and Children's Day. There is a big festival at school. Children perform folk dances, play music, and read poems. Everyone looks happy and proud.



Many children from different countries are at the festival, too. Students meet guests from Spain, Italy, Japan, Azerbaijan, the Turkish Republic of Northern Cyprus, and the United Kingdom. They all enjoy the activities, share their own cultures, and make new friends.

Robi joins the fun but always stays with the children. It says,

"Now, I know! Fun is good, but rules are better! And a festival with friends is the best!"

All the children clap and say, "Happy Children's Day!"



EXERCISES

A. Read the sentences and write T (True) or F (False).
Then correct the false sentences.

- ☐ 1. Tuna, Lily, and Eda are classmates.
.....
- ☐ 2. Eda's favourite lessons are Art and P.E.
.....
- ☐ 3. Robi's first note directs the children to the canteen.
.....
- ☐ 4. The children find Robi in the sports field.
.....
- ☐ 5. Guests from different countries join the celebration.
.....

B. Answer the questions.

- 1. What are Tuna's interests?
.....
- 2. Who likes learning new languages?
.....
- 3. Where do the children go at break time?
.....
- 4. How many messages do the children find?
.....
- 5. What do they celebrate at the end of the story?
.....

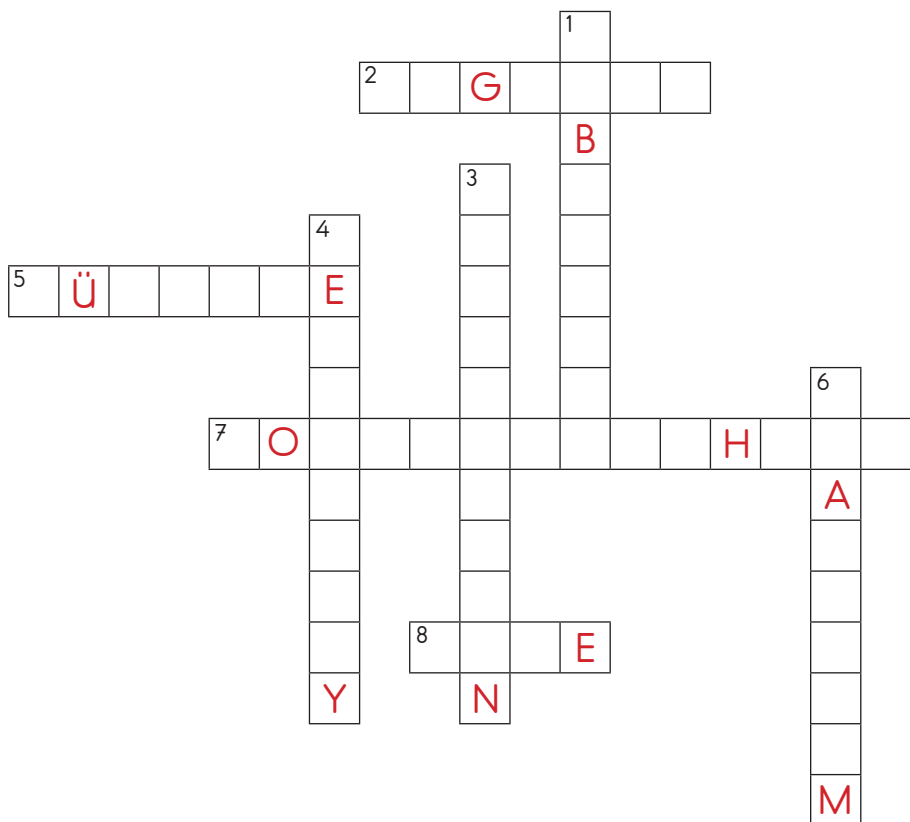
C. Use the words in the story and do the puzzle.

ACROSS

2. The language Robi speaks in the story.
5. The country Robi is from.
7. The place children finally find Robi.
8. A short written message.

DOWN

1. This person works at the library.
3. A special event or a festival.
4. Tuna presents the robot in Information _____ lesson.
6. Students have lessons in this room.



GLOSSARY

n: noun

v: verb

adj: adjective

adv: adverb

Art (n): a school subject in which students learn to create drawings or paintings

break time (n): in a school, a short period between lessons for resting, eating, or playing

canteen (n): a place in a school or workplace where food and drinks are served

carefully (adv): in a way that is done with attention to avoid mistakes or danger

celebration (n): a special event or activities to mark an important day

classmate (n): someone who is in the same class with you at school

conference hall (n): a large room used for meetings or events

corridor (n): a long passage inside a building, with doors to rooms on both sides

creative (adj): having the ability to produce original ideas or things

drama club (n): a school group where students act in plays or practise drama

festival (n): a special time or event when people celebrate something

follow (v): to go after someone or something; to move behind

hurry up (v): to do something more quickly

Information Technology (n): a school subject in which students learn to use computers, software, and other digital tools

library (n): a place with a collection of books that people can read or borrow

librarian (n): a person who works in a library and takes care of the books

loudly (adv): in a way that makes a lot of noise

noticeboard (n): a board on a wall for putting up notices and information

Physical Education (n): school lesson that involves exercise and sports

quietly (adv): in a way that makes very little noise

Robotic Coding (n): a school subject in which students learn to program and control robots using coding languages and software

rubbish bin (n): a container for waste

rule (n): an instruction about what you must or must not do

seat (n): a place to sit

slowly (adv): at a low speed

smart board (n): an electronic whiteboard used for teaching

sports field (n): an area of land used for playing sports

stage (n): a raised platform where performances take place

technology club (n): a group where students work on technology-related projects

tidy (adj): neat and in order

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The references in this section have been prepared following the principles and formatting rules of the APA Style 6th Edition.

ANSWER KEY



Answer Key

VISUAL AND GENERAL WEB REFERENCES



Visual and General Web References



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